

BULLETIN

DECEMBER 1945



CALIFORNIA LIBRARY ASSOCIATION

VOLUME 7 NUMBER 2



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Lawrence Clark Powell
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TREASURE CHESTS

In the California campaign for contributions for Treasure Chests, \$7200 was collected. Most of it was given in pennies, a few at a time. Is it any wonder that librarians all over the state said that it was easier to collect the money than to count it? Half of this sum will be sent to the Book Committee of the Women's Council for Post War Europe in New York to buy books for children in Europe. The other half will be spent here in California for books for children in the Pacific area. A number of libraries in California prepared chests as part of their Book Week celebration.

Lenala Martin writes that the children in Lassen County have united to make and fill two chests, one for the Philippines and the other for China. In Kern County under Irene Branham's direction two are in preparation. Elizabeth Schlipp in the Glendale public library and Margaret Mary Dyer, in the Santa Monica Public Library are also at work on them.

At the Book Week program in Los Angeles, chests were given to four countries: China, Denmark, Russia and the Philippine Islands. In each were 30 beautiful new books, a scrapbook containing photographs of American children at home and at school, and a blank scrapbook in which we hope will be returned to us messages from the boys and girls who receive the chests. The presentation was made by a child whose parents had been born in the country for which the chest was prepared. Clearly and joyfully they spoke over a microphone, introducing first themselves and then a representative of the country who accepted the chest: Mrs. Kay Nielsen for Denmark, Carlos Bulosan for the Philippines, Dr. Yu-Shan Han for China and Mrs. Maria Pavlonova Warner for Russia. Their responses as they received these gifts of books from the children of California to the children of their native lands were moving tributes to childhood all over the world and to books, our messengers of friendship and understanding.

Hazel Becker

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The Northern Section of the School Library Association of California held a luncheon meeting at the College Women's Club in Berkeley November 3. The speaker was Mrs. H. C. Mei, whose subject was "Women in China." Luncheon meetings will be held in the same place February 16 and May 11.

The annual Christmas meeting of the Southern Section of the School Library Association was held in the Friday Morning Club December first. The speakers were Vanya Oakes, the well-known author, whose subject was "East Can Meet West," and Mildred Bryant Brooks, the etcher, who spoke on "The Christmas Spirit." The Book Breakfasts of the Southern Section are held in Manning's Cafe, 319 West Fifth Street, Los Angeles, at nine o'clock, the first Saturday of each month.

The Conference of College and University Librarians held the first meeting of the year at the Library of the University of Southern California on November 17. The theme for discussion was The Implications of Developments in Microphotography. The following papers were read: The Uses of Microphotography in the Library, by Neal Harlow, of UCLA; The Storage, Use and Physical Administration of Copies, by Helen W. Azhderian, USC; Cataloging Film, by Robert Teare, Claremont Colleges; Acquiring Material, by Constance Lodge, of the Henry E. Huntington Library. Following the program and discussion, tea was served in the colonial room of the library. Preceding the program, in the morning, a large group visited the laboratories of the Microstat Company of California. Ruth A. Diveley of Occidental College is president of the conference and Esther Hile of Redlands University is secretary.

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CALIFORNIA LIBRARY ASSOCIATION BULLETIN

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Eleanor N. Wilson, President

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THE LIBRARY IN A NEW WORLD



GREETINGS to all California Library Association members from your new officers. Your new board met on October 31 to formulate plans for the coming year. At that meeting we chose as our theme for this first year at peace, "The Library in a New World". There may be much difference of opinion as to what this world will be like but everyone will agree that it will differ from the old in many respects.

For the past several years we have been looking forward to the Postwar, that nebulous new world which would see the solution of all our problems. Now "Postwar" is here and it is up to us to see that this period is used constructively. Postwar planning can mean many things beyond the new building, the extra equipment that we as librarians have waited. It is food or famine. It is world cooperation or isolation. It is interracial understanding or world conflict. It is harnessed atomic energy or world suicide. It is education or ignorance. It is jobs and houses, it is clothes and rubber. It is all the problems facing America and the world.

In the solution of these problems libraries must play their part. Facts will be needed and libraries can supply them. Study must be undertaken and libraries can encourage it. Let us face the new world as a challenge which we are determined to meet.

ELEANOR N. WILSON, President.

BOOKS À LA CARTE

BARBARA CLIFF*

HOSPITAL library work really is lots of fun. There's none of the routine of sitting behind a desk in a book-filled room waiting for patrons to come to the library. Each morning bright and early when my mood and mind are freshest, I heap my book cart with the choicest and cheeriest books, and off I go. Gay bindings on the books are important, for colorful coverings give a lift to the sick room, even as cheerful stories give a lift to the sick mind.

The long, gleaming, softly shaded halls are usually quiet, though I get a quick glimpse of crisp white nurses and starched blue ward aides as they rush in and out of the various rooms. The long rows of brown doorways look much the same, but I know now what infinite variety I will find behind those closed doors.

I like to time my arrival when possible to that lovely moment in the morning when the patient has just been bathed and prettied up, and is relaxed in a smooth clean bed. For then they are in the best possible mood to borrow a travel or good novel and wander contentedly away to distant lands.

That is, some of them are. Not so, however, on the porch which houses the four self-styled "nuts". These are four young fellows flung together for several long months while they must let their bodies heal from injuries received in car, industrial and truck accidents. Their bodies are confined in heavy plaster casts, but their mischievous spirits and minds are very much on the go. A boisterous welcome is always assured here. From all four corners come cries of—"Say, how about a real good adventure story? Last time you left one with that silly old love junk in it!" "Give me another goey murder just like this one"; "Oliver Wiswell was O. K. How about a couple more like that?" or "Hey, give me some more, I've read all these!" So, for thirty busy minutes I heap books

onto each bed; give brief resumes of ones I think they might enjoy; slip them a cartoon or humorous poetry book; promise to mail notes to their girl friends; and leave amid shouts of, "Be sure and bring some more new ones next time!"

Behind the next brown door I find a group of Mexican boys. Poor lads, far from home and the things and ways that they know and understand! Hospital life is frightening to them at first but once they are convinced that the books are free and are there just so that their stay in the hospital may be a pleasanter one, they wade in. *Lo que el viento se llevo* (Gone with the wind, Rebecca), *La buena tierra* (The good earth), and *Las aventuras de Tom Sawyer* are popular titles.

Nor is Spanish the only foreign language in demand. Thanks to supplementary books furnished by the state library, we have helped Russian, French, Jew-



* Librarian of Kern General Hospital Branch, Kern County Free Library

ish, Italian and German patients to feel a little less strange in the hospital by loaning them books in their mother tongue.

Even the obstetrical ward has its variety. My patrons there are all mothers with their new born babes, but one will be anxious for the Parents' Magazine and books on child psychology, while another will want one of Zane Grey's books. One tired migrant mother told me that she looked forward to her annual vacation in the maternity ward where there was plenty of food, clean beds, lots of books, and time and quiet in which to read.

There is a regrettably large number of patients who read nothing but *True Confessions* and think our library old-fashioned because we do not carry them. From time to time small groups of girls in their early teens are sent over to the Hospital from the Juvenile Home for delinquent girls to be given a series of treatments for venereal disease. I am constantly impressed with their youth and possible future promise, yet they are apparently steeped in the tradition of *True Story* and *True Confession* magazines. One day a husky young girl asked to borrow *The Robe*. She had seen the warder reading it and wanted to see "just what the old girl reads". I loaned it to her, disregarding for the moment a waiting list. On my next visit she returned the book with tears in her eyes. "I didn't know about such things," she told me, and poured out the sordid story of a broken home and the many men who had shared her mother's life ever since the girl could remember. "But", she said, "in the correctional school where they're sending me, I'll try hard, and when I'm sixteen and they let me out, I'll be a girl you'll be proud of. Thank you for loaning me that book."

No two days have ever been the same. Kern General is a good sized hospital, housing approximately five hundred beds, and to it come dust bowl migrants, county school teachers, Mexican nationals, farmers, lawyers, state prisoners, and just plain folks. It includes a school for

handicapped children and an old people's home.

No view of hospital work would be complete without at least a hurried glimpse of the school for the handicapped children and the old folks' home. These are located in separate buildings far to the rear of the main plant, so off I go across the well-kept lawn, and past the cheerful flower beds whose beauties are somewhat dimmed when staggering under a box of promised new books. But at the school awaits a responsive group of children such as librarians dream about. A special corner of the room, equipped with open book shelves and a low round table, has been set aside for "library day". Here the boys and girls on crutches, in wheel chairs, and on specially constructed carts gather around to make their selections and to listen to as many stories as time and breath will allow. Their enthusiasm makes it a delightful hour, for they laugh with glee and shriek with excitement, and demand again and again to hear their old favorites.

Near to the school are the old folks in their own quarters. Not all are bedridden; some get about in their wheel chairs; others sit in their rockers, and still others sun themselves on a sunny porch. Progress through this ward is of necessity slow. The cart is pushed near each chair or bed in turn, and hands no longer steady and eyes somewhat dimmed cannot be rushed. The cart is always supplied with clearly printed material and each book must be reviewed for each patient in turn. There is one dear little grandmother who reads only *National Geographic*s and asks for her new copy each week although I have been explaining to her for six years that it comes out once a month. Her roommate loves doctor stories and is sure that I am her guardian angel when I produce one, but feels neglected if one is not forthcoming. Then down another hall is an old gentleman who was a captain of a Smithsonian Institution exploration ship for thirty years, who

(Continued on page 99)

AS THE TWIG IS BENT

MARGARET D. URIDGE*

FOR over twenty-five years library literature has been carrying criticisms of our library schools. Is this just griping, in the perennial American exercise of free speech? Or is it justified?

The Carnegie Corporation felt it was justified twenty-three years ago, when C. C. Williamson made his survey of the fourteen schools then in existence. In 1936 they requested Ralph Munn to check on the progress made since the 1923 report. As one development, the University of Chicago Graduate Library school had been started, with Carnegie money and sponsorship. In 1937 the director of the school, Louis R. Wilson wrote a somewhat statistical estimate of the improvements that library schools had made since Dr. Williamson's candid criticisms had been published. In his article Dean Wilson touched upon all aspects surveyed excepting that of the curriculum. He referred for that phase of the argument to Ernest J. Reece's book on the curriculum in library schools published in 1936.

All of these reports were authoritative. All bear similar elements of criticism, apparent in implication if not in direct statement. The later ones note the advances made in administrative and financial organization, affiliation with established educational institutions, and increase in number and total enrollment. But still the faults in the curriculum and the inadequacies in the faculties remain.

In 1941, Dr. Carl White, the new director of the University of Illinois Library School, requested Keyes Metcalf and Andrew Osborn, of Harvard University Library, with John D. Russell, professor of Education at the University of Chicago, to survey the Illinois Library School. Their investigations took several months, and of necessity embraced a study of library schools in general, for a basis of comparison.

Their report made in 1943 was in two forms: the one specifically on the Illinois Library School as an unpublished confidential report; the other, their findings on library schools in general, as a book of 140 pages entitled, *The program of instruction in library schools*.

Like their predecessors this investigation was financed by the Carnegie Corporation. The published report, however, was particularly concerned with the curricula and the faculties. It surveyed the history, present status and possible growth, or stagnation, of the library school courses, and made practical suggestions also.

And yet, with all these official investigations with their outspoken criticism and recommendations, what has been done? Are the library schools improving their curricula and stiffening the qualifications for their faculties?

Ernest J. Reece in 1943 suggested a working pattern for reorganization of the first and second year program. Modestly called *Programs for library schools*, it is an erudite program, with specific suggestions for improvement of content and presentation.

The Chicago University Graduate Library school has started to work out a new plan, integrating the curriculum for first year library school students with President Hutchins' plan of having the liberal arts education concentrated in the first two years of college and specialization by subject in the junior and senior years.

But are they going back far enough? What are other library schools doing? Are any of them considering that to fulfill the requirements of being a good librarian in any community, whether municipal, college, school or industry, the person must be a leader, a scholar, an administrator, and a personnel officer, as well as a library technician? "He must be broadly acquainted with the

* Reference Division, University of California Library, Berkeley.

manifold fields of human knowledge," as John D. Russell said in 1942.

As a means toward this end, the undergraduate course for any potential library school student should consist of survey courses that would give him the fundamentals of all main divisions of knowledge. Some universities a few years ago attempted this in their majors in social institutions. The so-called "general curriculum" major also approximates it. The regional majors are another step in this direction, in their study of a national civilization from its many aspects. The trend seems to be, excepting for the technical emphasis caused by the war, to integrate, rather than to break down into specialities, the fields of knowledge for the undergraduate students.

If this is the trend, is this not the time for the library schools to step in, and, with a broad vision and a perspective of the place a librarian should occupy in the social order as a whole, map out as pre-requisites a liberal arts course to train that scholar "broadly acquainted with the manifold fields of human knowledge?"

This would be easier, probably, in the universities which have library schools. Could not the dean of such a school appoint a faculty advisor for incoming students, as the medical schools supply faculty advisors for their pre-medical students? Pre-librarianship majors need not be limited to quite the rigid curriculum that pre-medical students are, for the librarian's field of service is a less specialized art and is based on a need for wider horizons. But such a pre-librarianship course, besides requiring basic survey courses in the social sciences, the natural sciences, the historical sciences, literature, and the fine arts, could also require specific courses in: business administration, personnel management, social and/or educational psychology, public speaking, and public relations.

Graduates of the Library School of New Jersey College for Women, New Brunswick, held a discussion meeting in 1944 on the "curricula in terms of pres-

ent-day demands as shown by experience." In the report that Mrs. Sarah Fralich Raddin wrote, for the Library Journal, on their suggestions, it was said: "The group was unanimous in feeling that their professional courses in the School had been thorough, but they were just as united in feeling need for more training in the social arts . . . Whether as a pre-requisite or as part of the library school curriculum, they believe a course on public relations would prove most valuable to librarians. Such training would include personality development, the art of social intercourse, speech training . . . and the art of successful publicity."

It could be seriously questioned whether these subjects should be taught in a fifth year, graduate library school course; for most students would be too set in their manners and social patterns to be easily changed. However, courses covering these fields could be required as prerequisites in their lower division work. Perhaps the formerly popular "finishing school" education had some valuable points that have been overlooked in our professional education plans. Do we assume that our students have had such training in their homes? Are we justified in that assumption? Certainly many products of library schools during the last fifty years show a woeful lack of the "social graces."

In the Discussion Group meeting of the San Francisco Bay District of the C. L. A., the subject of library schools and their production of adequate personnel for public work aroused much interest. Among many alert suggestions and criticisms was the one that librarians need training in how to handle people. Why could not training classes be given, as they are given in stores for new clerks, and by airways companies for their hostesses—classes in practical psychology and methods of treating the public courteously, and pleasantly. A *gracious* librarian doesn't have to be a "sweetie-pie" in appearance to win public favor.

Along with the basic courses required of our pre-librarianship students, sketched above, (the requirements that the li-

library schools now close their eyes to and hope they are getting when they demand a B. A. degree as a pre-requisite for entrance) should be given the three or four elementary courses in library techniques. These should be taught one a semester, early enough in the undergraduate years to be of assistance to the student in his use of the library, and in his major subject specialty in his upper division classes. In the frequent use of the catalog, indexes, reference books and magazines for study in a particular field, the tools become familiar to the student in their proper perspective; as guides and aids to knowledge, rather than as knowledge in themselves.

Mrs. Lisl S. Loeb, in a paper given at the College and University section of the C.L.A. at the Los Angeles meeting in October 1944, suggested that the beginning course in cataloguing be given from the point of view of the questions that a catalogue card is supposed to answer to the public. It was an excellent suggestion, and one that could well be developed into an integrated course in reference, cataloguing and classification, even including book selection, as pertaining to book reviews, etc.

It might also be advisable to require a certain amount of routine practice work of all pre-librarianship majors. Such work could be given credit.

The practice could be scheduled during the summer in a local library, or with pre-college experience in a school library, for a specified number of semesters. Whether the student was paid or not for this page work, it would give him an acquaintance with the "behind the desk" routines of a library that no academic course can give, nor should be expected to give.

This practice work could not be adequately supervised, except possibly in the institution in which the library school is located. But is supervision necessary? Many junior assistant jobs in any library are routine. Let the pre-library school student experience this routine before he goes through library school—then if he dislikes too much what he sees, he can change his major before the time, energy,

money and mental effort in training him has been wasted.

In a study of the previous experience of some 846 library students at the University of Illinois from 1926 to 1936, Eugene H. Wilson found that only 40% of those who had had no previous experience in a library made the "superior level" in the library school work, while 60.3% of those with previous experience achieved this superiority.

No matter how progressive, and liberal-minded the library schools may become, there will be, for many years, libraries that are ultra-conservative, petty in administration, niggardly in economy both in finances and ideas. These are the results of poor selection in the past, over-emphasis on minute details in technique, and unfavorable public relations. It takes time to grow from such rock-bound conditions—and it takes new blood or fertilizer to encourage and feed that growth. This the library schools should provide. They must also teach tolerance, understanding, patience and tact—so that the talented young library school graduate can go into a backward library and successfully put it on its feet without hurting feelings or stepping on pet prejudices—with the kindness and human sympathy that the recent moving picture "Going my way" so well exemplified.

With the removal of the elementary courses in reference, cataloguing and classification, and book selection from the first year graduate work, plus general fundamentals of order work and administration covered by the required business administration, accounting, and personnel management courses, all in the pre-librarianship years, the first year graduate study in library science would have the opportunity to be more scholarly and less technical in its approach to librarianship. Many of the critics of the library school curricula have pleaded for a philosophy of librarianship.

What is a philosophy of librarianship? Should it not show the purpose, function, need for and opportunities of libraries?—both in relation to their history and their present communities? This

should be done in large, fundamental concepts with concrete examples to pin the thought down and visualize it. And, it should not be taught only from the standpoint of any one school of thought or method.

Such a revision of the library schools' program does not promise to be a panacea for all the ills of librarianship. There are several ingredients needed in any medicine to cure multiple ills.

One of these ingredients is enlightened recruitment. Have you heard that before?

Many of us here in California are graduates of either the School of Librarianship of the University of California, or the Graduate School of Library Science of the University of Southern California. You have probably heard of the campaign started by a joint committee of alumni from both of these schools. This committee is headed by Mrs. Dorothy Rosen, representing U. S. C., and Thomas Dabagh for the Berkeley alumni. Through posters, publicity kits and letters sent to their committee members and to high-school and junior college counsellors throughout the state, they are trying to guide a stream of potentially desirable recruits into the library schools, particularly here in the West.

Do you realize that every librarian among us could help in this? Recruitment is not only an encouraging of the capable, alert young people, but also the discouragement from entrance into library work of the misfits, both temperamental and mental. The opportunity to aid this selective process lies in the hands of all librarians, no matter how lowly. We all come in contact with young people. In our work there are untrained junior assistants and patrons. In our social life, there are the sons and daughters of our friends, relatives and acquaintances. We have the opportunity to see these young people when they are at ease and natural—not taut and nervous, as they are when being interviewed by a library school representative. There-

fore, it is our privilege, our responsibility to our profession, to encourage and recommend those who would be an asset to librarianship. It was to help in this selective process that this Joint Committee has been organized.

What can you do about it?

Most of the librarians reading this article are probably graduates of a library school. Have you thought of turning your legitimate criticisms into constructive assistance? Nearly all library schools have functioning alumni groups, some with committees active in promoting the welfare of the school and its graduates. Denver alumni made a survey of their graduates for an expression of opinion on recommended changes in curricula. A summary of their answers was given by Isabel Nichol in the *Library Journal* in 1943. The alumni of the New Jersey College for Women made a similar survey as mentioned above.

How about making a local survey of your fellow alumni, and then sending reports of their recommendations and suggestions to the representative alumni officers? As chairman of the Liaison Committee of the Alumni Association of the School of Librarianship, University of California my committee and I should be delighted to receive such a report. Our school is facing the problems of a new administration. If the alumni have ideas that should be heard, now is the time to formulate and express them. We are at a turn in the road. A new director, possibly new faculty members, returning veterans, and enlarging enrollment in the University as a whole must be considered. All represent a fluid condition and an opportunity to survey, weigh and develop a curriculum that will produce the educated librarian, not just a trained technician.

If our vision is broad, our courage high and our faith in the library's function in civilization unshakable, we should be able to produce librarians who are the universal scholars of their communities.

AT OLIVE VIEW SANATORIUM

MARTHA GLENN PLEASANTS

THERE are as many kinds of library service as there are arts and sciences, but no branch of the work has as many facets of human interest as that dealing with hospital patients, especially the chronically ill. The duties of a hospital librarian are many. First of all, she must be sure of her technique and at the same time she must forget much that she has learned in school and that she has practiced while issuing books over a desk. It makes a vast difference whether the library patron is upright or horizontal. Such a librarian must set up an entirely different set of standards in dealing with her sick-a-bed patrons. Unless she can bring to her work sympathy and an understanding of the invalid's world and point of view, preferably gained at first hand through suffering, she will feel at a loss many times in handling problems that arise in her work from day to day.

All the patients at the Olive View Sanatorium are suffering from tuberculosis in one form or another. Tuberculosis is a disease requiring months, often years, for its cure. So far the best known remedy for it is rest and more rest, with a consequent curbing of all the usual activities of the patient. This means boredom, unhappiness and, many times, revolt. Reading is about the only form of relaxation that can be allowed. So doctors, nurses, social workers and all concerned with the care of the tuberculous, welcome the librarian as a helper in making these sick people well. The doctor's medicines may heal the body, but books chosen to suit the individual need reach the spirit and promote rest of mind, that forerunner of rest of body. Reading means forgetfulness of time and place, a temporary relegation of the sick man's ego to the background of his consciousness; two states of mind which are a wonderful help to the cure taker.

The directors of Olive View Sanatorium have from its beginning recognized the benefits to be derived from library service to the tubercular patients under

its care. In February, 1921, a Branch of the Los Angeles County Public Library was established in the office of the Olive View Sanatorium. The library started with a small deposit of books supervised by a convalescent patient. Later the collection was enlarged and a librarian appointed to meet the needs of a fast growing patient population and increased personnel. At present the librarian's work is about equally divided between these two groups. The patients' books and those of the staff are kept entirely separate for sanitary reasons. There are three collections of books: the "Patients' Collection"; the "Staff Collection" and the "Medical Library". The books in the first two collections are supplied by the Los Angeles County Public Library and the medical books belong to Olive View Sanatorium. Books in Patients' Collection are assigned to the Olive View Branch as permanent loans since books used by patients are not returned to the Central Office of Los Angeles County Library for use in other Branch Libraries of the County system.

There are more than 900 patients in Olive View Sanatorium. Their ages range from eight years to seventy. At present no very young children are under care. About thirty persons are housed in each ward, and the units are scattered over a large area. The books are carried to the wards on specially designed trucks holding about seventy-five books as well as racks for magazines. Ambulatory patients gather around the cart to choose their own books, but those bedfast have the truck taken to them. Books are charged and discharged in the regular manner, renewals are allowed and requests are taken at each visit. Library day is a great event in the ward. A trip to the little boys' ward is like a trip to the zoo. The scene often approaches the riotous and would not be tolerated under other circumstances. But the "little monkeys" love their books and their teachers often wonder at their read-

ing ability. Cut off from the normal activities of healthy children these little invalids naturally turn to books. Give them the best and they will read them, for they know no others. Some of the boys and girls who have done all of their school work as bed-patients are as well-read as many college graduates.

The patients of Olive View are an interesting group, representing every class of society. In the wards one finds college professors, students and laborers; a policeman once found himself next to a man on parole. All creeds and nationalities are represented and personalities are as varied as would be expected in any group of the same size. Also tuberculosis makes a different impress on each individual; each meets the challenge of his illness in a different manner. Each patient needs individual treatment, not only from his physician but from his librarian as well. She must find time even with an over-crowded schedule to study her clients, to talk with them, to learn their educational and cultural background and their plans for the future. She must be above all a good listener and a tactful one so as to conserve her rationed time. She must try to fill every reasonable request and to guide the patients to the better type of books. She must be a censor but she must keep her censorship well hidden, for a sick man resents open criticism of his choice of books as much as a man in health does. Her main object, however, is to bring to the chronically ill all the knowledge, comfort and entertainment that her book shelves have to offer. Passing through the wards an hour after the books have been distributed the hospital librarian finds each patient absorbed in a book and knows that she is a bibliotherapist, who is helping the patients to get well.

Some of the special features of the library work with patients at Olive View Sanatorium are the work with elementary and high school students; the help given to the adult education teachers; the furnishing of material for rehabilitation work; book lists and appropriate reading for naturalization candidates; and books for our Spanish speaking

patients, of whom there are a large number.

The library building is large, cheerful and comfortable and the hours and rules are made as liberal as is allowable. Employees and their families come to the library to borrow books from the "Staff book collection". This collection is changed and constantly supplemented by books sent from the Central Office of the Los Angeles County Public Library. Books no longer needed in this collection are returned to the Central Office for use in other Branch Libraries. The personnel of the institution represent every class from doctors and other professional men and women to the laboring class.

One of the Institution employees, who was recently given a medical discharge from the army after two years in the South Pacific area, made a request for a book he had started to read while he was a patient in an Australian hospital. The book he wanted to finish was *Drums of War* by Idriess and it was sent to him from the Central Library. He was delighted. We try to offer a personalized, friendly service to all employees and we feel that results justify our efforts. The children of resident employees are given special attention and whenever possible Saturday afternoon is set aside for the Story Hour.

The librarian in an institution as large as the Olive View Sanatorium has to be cooperative. From the doctor she has to learn when a patient is physically able to read and how much time he is to be allowed for this pursuit; otherwise she might encourage the sick one to indulge in a forbidden pleasure. She has to consult the executive officers as to institutional rules, hours, etc; otherwise she would bring down on her head the wrath of the powers that be. She has to win the good will of the ward nurse by interfering as little as possible with schedules. She must be careful not to get in the way of the porter or track up his floors. Time spent establishing cordial relations with all with whom she has to deal pays dividends in smooth working routine.

GREAT BOOKS AND TWO POST WAR ERAS

ARMINE D. MACKENZIE

IF someone stops you on the street with a casual remark about Plato or if the person you had counted on for a fourth at bridge telephones at the last minute to say he's sorry but he can't drag himself away from the Discourses of Epictetus, don't think that you are suffering from hallucinations. It is merely that the fad for the "Great Books" is spreading. We are told that little groups devoted to studying the St. John's List of the Hundred Best are bobbing up all over the country. Not since the days of Dr. Eliot's Five Foot Shelf has there been such spontaneous cultural enthusiasm. Somehow to discover that you can share the wisdom of the ages by reading a hundred books is reassuring; a hundred is a good roundish number, but it is, after all, not insuperable.

Of course, when we look more closely at the list we find that it is not quite so simple as all that. In the revision used in Los Angeles, for example, Shakespeare is represented by "Works" and certain hefty specimens such as "Brothers Karamazov," "War and Peace," and "Remembrance of Things Past" would each, you'd imagine, take about a year's work from any seminar group. Actually, there are about a hundred and eleven titles on the list as it now stands; still, it is nice to be able to say, "Oh, by the way, I am reading the Hundred Best Books."

Some time ago I wrote an article for one of our library publications called "On Not Reading the Hundred Best Books." It was a plea for nonsystematic reading. My effrontery was evidently received with raised eyebrows. No one paid the least attention to my advice. Demands for the "List" increased, in library circles as well as everywhere else. The more I pleaded for the old fa-

shioned delights of casual reading, the more I encountered eager little groups settling down determinedly to the *Iliad*. Here in the Los Angeles Public Library the Movement got under way with the *Poetics* of Aristotle.

Well, of course, after my *faux pas* in the above mentioned article, I did not know whether I quite dared show up among the Great Books faithful; but since there is always a place for the slowest and shakiest of converts, I finally and belatedly hit the sawdust trail. I was most impressed at the way the Socratic leader of our group whisked us straight to the point—there was no lingering along such byways as the poetic quality or dramatic effect of "Oedipus Rex"; we shot straight to the target of its ethical import. In my time I have read so many interpretations of great tragedy that it was novel and refreshing to find only a single, authoritarian viewpoint allowed. This is evidently the keynote of the Great Books movement, if you can call it a movement. Its leaders apparently feel that our chaotic age needs the firm ethical grounding of the ancients, or should one say selected ancients?—one looks in vain for Epicurus, Longus, Petronius, Martial Apuleius, and in the list we use out here Horace, urbane, witty Horace who has been described as the poet of the middle-aged and thus, I suppose, especially appeals to me,—Horace has been dropped to make room for sterner spirits. Of course one wonders what the Great Books people do about some of the titles at the end of their list like "Beyond Good and Evil" and "Civilization and its Discontents."

Anyhow, the Great Books are causing a countrywide stir and so far as I can discover they mark the only definite trend yet as to what people are going to

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A ROUNDABOUT OF BOOKS

A SELECTED LIST OF 1945 TITLES

Smoke Jumper, by Marjorie Hill Allee. Houghton. \$2.00.

A new branch of the Forest Service inspires this story of Bill, youngest in a camp of specially trained fire fighters who parachute from planes to control fires in remote mountain areas. When Bill himself jumps he experiences the thrill of a dangerous job well done. Realism and adventure combine to make this a book to order for teen agers.

Gulf Stream, by Ruth Brindze. Vanguard. \$2.00.

Exciting and amazing story of the river in the middle of the ocean. Shows the importance of the Gulf Stream in history, as a weather factor and international highway for fish, and discusses the attempts of scientists to solve its mysteries. Attractive, well-written book with beautiful illustrations and maps by Helene Carter.

We have tomorrow, by Arna Bontemps. Houghton. \$2.00.

Extremely readable biographical sketches of twelve Negroes who, working "as Americans, not Negroes," have achieved success in a variety of fields. A milliner, a musician, an athlete, a soldier, each found his place in a field once closed to members of his race. Written with understanding of the problems involved, these chapters are inspiring reading for anyone twelve or over.

The little fisherman, by Margaret Wise Brown. W. R. Scott. \$1.50.

The attractive four color nautical illustrations, plus an excellent "fish" story will make this a popular picture book for nursery school and kindergarten. The slight story has an amusing and dramatic climax.

Little people in a big country, by Norma Cohn. Oxford University press. \$1.50.

"Just like children everywhere, they like to draw and paint." Thus the author introduces the slender book of paintings by Russian children. Scenes of war and peace are represented, and you finish the book realizing that people everywhere are engaged in the same activities, at work and at play. The color will give pleasure and the content information to young readers.

A prayer for little things, by Eleanor Farjeon, Houghton. 85c.

A good companion volume for Rachel Field's *Prayer for a child*. Here protection is asked for fledglings, lambs, seeds and raindrops. Elizabeth Orton Jones' illustrations are more detailed than in her earlier book, but still childlike in quality and exquisite in color.

North Fork, by Doris Gates. Viking. \$2.00.

"Maybe it's a good thing to feel like a heel once in awhile. You learn things that way." An absorbing story of the growth of friendship between two American boys in a Sierra lumber camp, one the rich heir to the property and the other a Mono Indian. The book is filled with the tang of the forest.

Arrow fly home, by Katharine Gibson. Longmans. \$2.00.

A true story of the author's great-great-grandparents who were captured as children by the Shawnees and who grew up with the Indians. Ably written and at times poignant, touched with the special magic of an author who is an artist with words. For boys and girls 10 to 14; a book full of color, action and real Indian lore.

Give me liberty, by Hildegard Hawthorne. Appleton-Century. \$2.50.

A stirring biography of the mature Patrick Henry, the first American to scorn appeasement. With sure, deft strokes, Hildegard Hawthorne portrays

the period of the Revolution, bringing to life Washington, Jefferson and many other heroes. When the book is completed, young people will remember Patrick Henry's other speeches in addition to "Give me liberty, or give me death."

Sibby Botherbox, by Mabel Leigh Hunt. Lippincott. \$2.00.

A delightful story of a little girl of long ago and of her imaginary playmate. The summer Hannah is nine is filled with laughter that is shared with a wise and witty uncle. At its end, make-believe Sibby waves goodbye, knowing she will not be forgotten, although a real little girl has moved next door to Hannah.

Call me Charley, by Jesse Jackson. Harper. \$2.00.

A story about the only Negro boy in a junior high school. His white friend Tom has parents who approve his friendship, but neither coddle nor interfere until necessary. But they teach him that sometimes he must speak out against discrimination. And Charley learns that friends stand by.

Ilenka, by Lee Kigman. Houghton. \$2.00.

Eight year old Russian Ilenka is unhappy because she is undecided about what she is to be when she grows up. She considers the work of a farmer, a captain on a boat, a ballet dancer, and finally decides to be herself. Large poster-like illustrations accompany text.

Strawberry girl, by Lois Lenski. Lippincott. \$2.50.

Birdie Boyer, a little Florida cracker, lives on a flatwoods farm and shares with her family the hazards of raising crops on poor land, despite the taunts of shiftless neighbors. For her hard work she is rewarded with the title "Strawberry girl" and a real organ. Another regional story that meets the high standard of "Bayou Suzette." For girls 10 to 12.

Sky highways, by Trevor Lloyd. Houghton. \$2.50.

Geography from the air in a 'round the world journey. Includes simple explanations of weather and modern cartography as well as clear descriptions of the countries visited. Colorful pictures and maps by Armstrong Sperry add to the attractive format of the book.

The moved outers, by Florence Crannell Means. Houghton. \$2.00.

The impact of war upon a Japanese-American family, particularly the daughter Sue, is graphically told in this story of life in a relocation camp. An important book, with a plea for tolerance skilfully handled. Written in a straightforward manner without sentimentality. For older readers.

Picture book of astronomy, by Jerome Sydney Meyer. Lothrop. \$1.75.

An object lesson for authors and publishers who think that children must have story interest. Facts about gravity, lightyears, air, inter-planetary travel are made interesting for 8 year old youngsters. Richard Floethe's pictures add value to the book.

Chucklebait; funny stories for everyone, edited by Margaret Scoggin. Knopf. \$2.50.

This is humor with sparkle as well as literary style. The authors include Tarkington, Leacock, Benchley, Clarence Day and others. Good for reading aloud and fun for high school and adult readers' perusal.

New found world, by Katherine B. Shippen. Viking. \$3.50.

A well-told, colorful account of six centuries in South America, from the early Indians to the present day. Emphasis is placed on the peoples and their viewpoints, rather than on geography and industries. Many two-colored maps and black and white illustrations by C. B. Falls make this an outstanding book.

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ASSOCIATION NEWS

FROM THE OUTGOING PRESIDENT

On October 31st, in Sacramento, the 1944-45 Conference Year of the California Library Association officially ended and the incoming officers took charge of the welfare and progress of our Association. A joint meeting of the new and old Executive Boards was held on that date. In reviewing the committee reports for the year, we could see that even though the war had hampered our efforts, C.L.A. had gone forward in active planning for better librarianship. At this joint Board meeting steps were taken to carry such plans into action.

I regret that because of the war I did not have the pleasure of seeing more of you personally at an annual meeting. It has been a great joy and inspiration to me to have met with those of you who did attend the district meetings.

Again I wish to express my sincere appreciation to those committee members and officers who have carried the load during the year. Because I know that she will serve you well, it gave me pleasure to hand over the gavel to our new President, Miss Eleanor N. Wilson.

Coit Coolidge

SECTION REPORTS

COLLEGE AND UNIVERSITY LIBRARIES

The work of the College and University Librarians Section, which was voted the status of a section at the forty-seventh annual meeting of the California Library Association held in Los Angeles in 1944, has suffered through the inability of the Section to get together in 1945. The organization of a new statewide section, with no provisions for regional meetings, is at best a slow matter. When it has to be done entirely by correspondence, with a two-year period in which there can be no discussion of issues by the entire membership nor official action taken, it becomes almost impossible. This period of apparent inactivity has been one, however, in which the officers and council have been thinking through the objectives of the Section and how they may best be achieved. An effort was made last spring to bring together the college and university librarians of the northern California area, an effort which came to naught because of the war-time difficulties of transportation and lack of meeting places.

HELEN R. BLASDALE,
Chairman.

MUNICIPAL LIBRARIES SECTION

The chairman and secretary of this section had one committee meeting during the year, at which time it was decided to gain an opinion from various Public Libraries throughout the state as to their post war plans, also important things to emphasize. The following is the list of suggestions received:

1. Building improvements and better distribution of branches.
2. Streamlining of routine and humanizing the atmosphere of the library.
3. Utilizing surplus properties.
4. Promoting Federal Social Security for librarians.
5. Enlarge percentage of readers, and increase the use of books for educational purposes.
6. More effective public relations.
7. Greater discrimination in selecting personnel and in adapting them to their proper types of service.

The Nominating Committee have nominated Miss Carrie Sheppard of Fullerton to act as chairman for the coming year with the suggestion that she appoint her own secretary.

DOROTHY HALL, *Secretary,*

TRUSTEES SECTION

"The Trustees Division: The principal object for which it is formed is to promote and foster the development of libraries and library service; and to provide for the exchange of ideas and experiences among library board members through conference and library publications and by the formation of local and state associations of trustees."

This is quoted from the By-laws of the Trustees Division of the ALA. How far the Trustee Division of the CLA has gone toward accomplishing these objects?

During the past year two section meetings were held, one in Los Angeles in April and one in Berkeley in May. Meetings in other districts were not held because of transportation difficulties and lack of time to develop interest. The attendance at the two meetings was not large but was not lacking in alert discussion.

At the Southern District meeting the members felt that suburban library problems differed from those of metropolitan libraries. The exchange of ideas and experiences was beneficial. The San Francisco Bay area meeting was a discussion meeting in part. Mr. Xenophon Smith of the Ninth Area Service Command gave an interesting report on army libraries. The trustees expressed a desire to hold meetings at a time other than the regular district meetings.

The Council of the Section would like trustees to express their opinions as to the type of meeting preferred: a dinner meeting inviting trustees from a wide area, smaller meetings in suburban areas or a luncheon meeting at the time of the district meeting?

The purpose of the meetings is the most important consideration. Can trustees as a group help libraries to take their rightful place in the new culture that is emerging from the chaos of war? How can we as individual trustees help our libraries to become effective agencies for the development of peace and enduring world co-operation?

LUCILLE V. MOHR,
Chairman.

JUNIOR MEMBERS ROUND TABLE

During the past year there have been no statewide meetings of the Juniors Members Round Table, nor have there been any meetings of the Executive Committee. All activities have been carried on by mail, as has been customary for the past several years.

There is considerable evidence of increased interest in Junior activities, however, as shown in the membership rolls. There were fifty members throughout the state in 1944, seventy-two in 1945. There have also been more District meetings of Juniors than have been held for several years, although numerous delays in some cases have prevented completely satisfactory organization. At this writing, elections are being held in the Districts for Junior Chairmen, and ballots have just been counted for the statewide election. Miss Helen Bourne, of Long Beach Public Library, has been selected State Chairman for the coming year.

While no statewide project has been undertaken this year, all Junior chairmen have voiced the opinion that interest in Junior activities has been stimulated during the past year and that we may look forward to a bright future. The national organization has been virtually at a standstill since the beginning of the war, but John R. Banister, of Lansing, Michigan, who is national Chairman, is hopeful for the future. California Juniors have already expressed their willingness to cooperate in any national plans.

PATRICIA J. CLARK,
Chairman.

SECTION FOR LIBRARY WORK WITH BOYS AND GIRLS

To two people this year go the kudos of the Section For Work With Boys and Girls. To Gladys English for her splendid work as State Chairman of the Treasure Chest Committee, and to Maurine Hardin, Secretary-Treasurer of the Section, who gave unstintingly of time and energy as the dollars began to pour into her office from all over the State.

The Treasure Chest Campaign was the one big undertaking of the Section this year. Its success was almost incredible. The final statement shows that we collected \$7,083.14. And added to this is the great satisfaction that the Section has made itself felt and known the length and breadth of the state.

On October 31, 1945, the funds for the Section stood at \$277.97. Still to come out of this will be the cost of the stationery ordered for the Section and the postage to send the records to the new Chairman, Frances Gish of the Kern County Library and the new Secretary-Treasurer, Margaretta Smyth of the Long Beach Public Library.

Under the sound chairmanship of Natalie Mayo the Publicity Committee has

prepared four lists which have appeared in the Bulletin; Stories of Family Life in America, Old and New for Telling Time to Laugh; and a list of Outstanding 1945 Titles. The Story Telling list, which did not appear in the Bulletin in its entirety, was the result of a questionnaire sent to a number of children's librarians throughout the state asking for five to ten of their most successful stories. On the committee with Miss Mayo were June Cole, Florence Little, Hermine Van Gelder and Reta Van Straaten.

Officers on the Council this year were Helen Fuller, Mildred Dorsey and Dorothy Hamilton.

LEONE GARVEY,
Chairman.

REPORTS OF STANDING COMMITTEES

EDUCATION FOR LIBRARIANSHIP COMMITTEE

The Education for Librarianship Committee of the California Library Association was unable to meet together as a group during the past year due to wartime conditions and found it difficult to accomplish much by mail.

Recruiting for librarianship was the main interest of the committee during the year. An article on this subject written by a member of the committee appeared in the September, 1945, issue of the California Library Association Bulletin.

The committee members have also done some preliminary work on the problems of the employment of returning veterans and handicapped individuals. It is hoped that the end of the war will make it possible for this committee to function more actively and that it will be able to carry a study of these problems to a completion.

Advisory members of the committee are: Marget Uridge, Wendell B. Coon, and Katharine Banwell.

Members of the committee are: Angie Irwin, Fanny Alice Coldren, Margaret Klausner, Dorothy Engstrum Rosen, and E. Ben Evans, Chairman.

E. BEN EVANS, *Chairman*.

FINANCE COMMITTEE

The treasurer prepared an estimate of income for the fiscal year 1945, and presented it to the CLA Executive Board, meeting in San Francisco on January 15, 1945, together with a tentative budget, including requests for grants of funds from all committees of the Association.

In determining the final budget, the Board and Finance Committee had to consider the special financial problems confronting the Association during the war period. Because of restrictions on meetings and travel, as well as by reason of excessive turnover in library personnel and the call of members to the armed forces, it was likely that the Association's income would be decreased by loss of contact with former members and by elimination of space rentals and registration fees from an annual meeting. On the other hand, expenses might run high because of duplication of costs to hold a number of small, local meetings rather than a few regional meetings with some districts combining for a joint sharing of costs and program, and also that some sort of special meeting (such as the one in connection with the United Nations Conference in San Francisco) should be called during the year.

When the Executive Secretary's office was moved from Los Angeles and space could not be secured for the year in a library in or near San Francisco, Mrs. Bishop provided such office space in her own home without charge to the Association other than the cost of telephone service. An adding machine and mimeograph have been purchased, and it is hoped than an addressograph can be secured soon to complete the office equipment.

The Executive Board authorized the withdrawal of funds up to \$800 from unexpended reserve to cover expenses more properly chargeable to income collected over a period of years than just to that of any one fiscal year: for the purchase of office equipment that would save monthly bills for such service as mimeographing; and for printing a cumulative index to the *Handbook and Proceedings, 1933-1938*, and two annual indexes to the *CLA Bulletin* that have been in manuscript form and are needed to fill in gaps in official publications.

In 1945 for the first time the Association has operated on a fiscal year based on the calendar year, while the official Association year (between annual meetings) runs from October to October. The variation in time schedules presents problems as well as advantages. For instance, although a new set of officers and committees take up their duties immediately following the close of the Association year in October, the new budget is not set up until the following January and the only funds immediately available during the resulting interim are from possible unexpended balances. However, since this interim is largely a period for organization it allows time for determining program and outlining budget requests. A complete financial report for the fiscal year cannot be printed in the *Proceedings* issue of the *Bulletin*, since the annual audit of accounts and publication of the financial statement must be delayed until after the books are closed at the end of December. The new procedure is definitely advantageous, however, in that bills of the outgoing president can be paid fol-

lowing the annual meeting and before the close of his own budget period rather than from his successor's funds, so that there will be developed a more accurate basis for budget comparisons between years. Also, the fiscal year now coincides with the membership year, so that income and expenditures both can be figured for the period January through December.

Members of the Committee are Frances G. Murphy and Edith W. Taylor.

GRACE MURRAY,
Chairman.

1945 CALIFORNIA LIBRARY LEGISLATION

Undoubtedly the 1945 California legislation of most interest to the larger libraries is that embodied in Chapter 1403 of the 1945 California Statutes, which provides for the printing of 175 extra copies of each state publication for distribution to libraries which agree to receive and care for them properly. The adoption and approval of this law is due almost entirely to the untiring efforts of Jerome K. Wilcox and other members of the California State Documents Committee.

Salary raises for county, township and municipal officers, during their terms of office, are permitted for the duration by Chapter 5.

Any federal aid that may be allotted to California public libraries is by the terms of Chapter 61 to be accepted and disbursed by the state department of education.

County law library boards are hereafter to meet the first Tuesday after the first Saturday of each month, may dispose of obsolete and duplicate books and unneeded and unusable property, and may appropriate money for and make agreements regarding library quarters in county buildings to be erected; the State, counties and cities may donate land for such buildings, and county law libraries may be discontinued only in counties having but one judge of the superior court; according to Chapter 1113.

As regards the purchase of books and apparatus, school districts employing a superintendent of school or a full time librarian are exempted from the requirements of Education Code section 19071 and 19202, by Chapter 1078.

The one dollar (\$1.00) ceiling was removed from the provision of Education Code section 19183 for apportionments to library funds of city school districts, according to Chapter 1165.

Apportionments to elementary school district library funds shall in no case be less than \$50.00 for each teacher allowed and not to exceed \$75.00 per teacher allowed in case trustees fail to file a request therefor in writing, according to Chapter 1239.

The county budget was revised by Chapter 851.

Chapter 1240 provides that the county superintendent of schools may take over from county libraries, and perform for school districts, the service connected with supplying of supplemental books and other material adopted for courses of study, and shall employ librarians in connection therewith.

Changes of boundaries and dissolution of library districts is covered by Chapter 838.

Chapter 644 (State Budget Act of 1945) provides for support of the state library (a total of \$428,492.00), and of state college libraries, for the current biennium. It also provides a duration emergency increase of \$15.00 per month salary for most state employees.

The salary of the state librarian is increased to \$7,500.00 per year by section 8 of Chapter 1185.

HERBERT V. CLAYTON,
Chairman,

LIBRARY STANDARDS COMMITTEE

The Library Standards Committee of the California Library Association held one meeting during the 1944-45 conference year. All of the members, except Mr. Coman, attended.

Discussion of some tentative work on comparative salaries in California libraries brought out the necessity for a com-

petent statistician if anything along that line was to be undertaken.

Mr. E. Ben Evans, chairman of the Education for Librarianship Committee, has suggested that the two committees study together the problem of standards for employment in libraries of handicapped veterans.

Two professional certificates were issued during the year.

As outgoing chairman, I should like to recommend heartily that the project of publishing comparative statistics for California libraries be taken up seriously by this committee. Such tables as those in *Minnesota Libraries* for March 1945 giving salaries, book stock, population, borrowers, circulation (total and per capita) hours, receipts, expenditures, etc., compared with A.L.A. standards would be a valuable addition to the C.L.A. Bulletin. Perhaps post-war libraries will be able to afford the expense.

The committee members are Edwin T. Coman, Eleanor Hitt Morgan, C. Louise Roewekamp, Eleanor N. Wilson.

ROBERTA BOWLER, *Chairman.*

MEMBERSHIP COMMITTEE

The Membership Committee of the California Library Association has been active this past year in trying to maintain membership in spite of a year without a conference. Success along this line is shown by the fact that only 160 members were dropped this year as against 301 last year. The chairman sent out letters to all head librarians asking their participation in obtaining 100% membership within their institutions. The district membership chairmen spoke at district meetings inviting everyone to join. Newcomers added to libraries during the year were asked to join the association.

It is only through the efforts of the Executive Secretary and the members of the committee in their various districts that the membership was maintained in the face of a year without an annual conference. These members were Miss Bertha Taylor, Miss Dorothy Dorland, Miss Margaret Goodloe, Miss Margaret Davis, Miss Esther Mardon.

ELEANOR N. WILSON, *Chairman.*

Statistical Report of Membership — August 19, 1944 - October 15, 1945

Individual members reported August 19, 1944.....	1,779
Individual members joined since then.....	151
	<hr/> 1,930
Less members dropped (unpaid or resigned).....	95
Less members in Armed Services (held but unpaid).....	62
Less members deceased.....	6 160
	<hr/>
Total individual members.....	1,770
Institutional members reported August 19, 1944.....	108
Institutional members rejoined since that date.....	9
Institutional members joined.....	1
	<hr/>
Total institutional members.....	118
 GRAND TOTAL	 1,888

COMPARATIVE DISTRICT MEMBERSHIP

	1944	1945	Change
Golden Empire.....	116	115	— 1
Golden Gate	613	583	—30
Mount Shasta	52	54	2
Redwood	25	20	— 5
Southern	862	857	— 5
Yosemite	202	211	9
Out of State.....	17	48	31

DISTRICT MEMBERSHIPS — BREAKDOWN

	Active	Assoc.	Affil.	Life	Instl. Lib.	Instl. Comm.	Hon.	Total
Golden Empire	108	1	....	....	6	....	....	115
Golden Gate	532	8	....	8	31	3	1	583
Mount Shasta	45	....	....	....	9	....	....	54
Redwood	18	....	....	....	2	....	....	20
Southern	795	3	....	6	48	5	....	857
Yosemite	198	1	....	1	11	....	....	211
Out of State.....	....	3	41	....	1	2	1	48
	<hr/> 1,696	<hr/> 16	<hr/> 41	<hr/> 15	<hr/> 108	<hr/> 10	<hr/> 2	<hr/> 1,888

PUBLICATIONS COMMITTEE

Because of the transportation difficulties and the omission of the annual meeting, the *Bulletin* has made special efforts this year to keep the members of the association informed of activities.

Four numbers of the *Bulletin* have been published. Each number has contained articles of interest to librarians in university, county, school, public and special libraries, as well as association news. The Publicity Committee of the Section for Work with Boys and Girls (Natalie Mayo, chairman) has prepared four unusually interesting lists for the Roundabout of Books. Jeannette Hitchcock, representing the College and University Libraries Section, has secured excellent articles from university librarians. The leading article, *Minorities in California* by Carey McWilliams, gave distinction to the December number.

The Cumulative Index to the Handbook and Proceedings, 1933-39, compiled by Jeannette Hitchcock, and the index for Volume 4 of the *Bulletin*, made by Mrs. Harriet S. Davids, and the index for Volume 5, prepared by the Junior Members Section and edited by Patricia Clark and Mildred Burroughs, are in the hands of the printer. The index for Volume 6, made by Ethel Blumann, is ready for publication.

Through the efforts of the indefatigable advertising manager, Grace R. Taylor, the number of advertisers has increased. We appreciate the interest of the bookmen who advertise in the *Bulletin*.

Thanks are due to the President and the Executive Secretary for their understanding and helpfulness, as well as to all the contributors to the *Bulletin*.

Members of the committee: Jeannette Hitchcock, Katherine Laich, Helen Luce, Natalie Mayo, Helen O'Connor, Jean C. Bishop, *ex-officio*.

MARION HORTON,
Chairman.

By space the universe encompasses and swallows me up like an atom. By thought I comprehend the world. Pascal.

RESOLUTIONS COMMITTEE

1944-45 proved to be the closing year of the war. It has been a period of endurance, waiting for a new world to open. Yet the final phases of the war have been eclipsed by the tremendous forces released by science.

We are on the threshold of a new era. Librarians recognize their share of the responsibility to see that the increased emphasis on science is integrated with the cultural arts and to help maintain a balance between new vistas in the technical world and the cultural values of the liberal arts.

It is with the realization of our opportunity in this new era that we offer the following resolutions:

Therefore, be it resolved by the California Library Association that we express our gratitude,

To those librarians and their staffs, who cooperated with the United Nations Conference on International Organization by generously making available their resources, and who thereby maintained California's reputation for hospitality.

To Dr. Lewis Hanks, Verner E. Clapp and Mr. Laurence J. Clarke, and the members of the United Nations Conference on International Organization library staff, who made the arrangements for the United Nations Library Meeting in San Francisco on May 20, 1945 so that the California Library Association membership had the opportunity to meet and hear the librarians and friends of libraries present in San Francisco as members of various delegations and consultant-groups to the Conference.

Be it further resolved, that we acknowledge our indebtedness to the librarians who have successfully completed the indexes for the Association records, and most particularly to Jeannette Hitchcock, who prepared the Cumulative Index to the Handbook and Proceedings, 1933-1939; Mrs. Harriet S. Davids, Patricia J. Clark, Mildred Burroughs, Ethel Blumann, Ellen Salter and their committee members who indexed Volumes 4-6 of the California Library Association Bulletins.

Be it further resolved, that we express our thanks and appreciation to President Coit Coolidge, to members of the Executive Board and to all members of committees for the patient and hard work they have done without the stimulus of an annual meeting; to Miss. Horton for her editing of the *Bulletin*, which has served as an unifying force in the Association during this year; to the District Presidents, who, in spite of great difficulties in arranging their local meetings, had stimulating programs, and gave leadership to the profession; to the Executive Secretary, Mrs. Jean Casad Bishop, who has carried on the duties of the office under most trying circumstances; to all committee chairmen for their constructive contributions to librarianship; especially to Jerome K. Wilcox, of the California State Documents Committee; to Mr. Neal Harlow of the Committee on Photography in Libraries, and to Miss Helen E. Vogleson of the Committee on Relations with Business Groups; to the individual association members, who, without the stimulation of frequent meetings, have shown by continued membership, their faith in the purpose and democratic functioning of the California Library Association.

Be it further resolved, that we extend our best wishes for happy leisure years to those members of the Association who have reached the years of retirement, among whom are Miss Susan Smith, Librarian, Berkeley Public Library; Mr. Harold L. Leupp, Librarian, University of California Library; Laura A. Sawyers, Librarian of the Chico Public Library; Elizabeth Hadden, of the Stanford University Libraries; Jessie I. Cavanaugh, of the Los Angeles Public Library.

Members of the Committee: Carma R. Zimmerman, Margaret Uridge.

MARGARET V. GIRDNER,
Chairman.

NECROLOGY — 1944 - 1945

Emmett Clark, Member of the Library Board, Pomona Public Library, since 1928. March 18, 1945.

Mrs. Mary Cook, Assistant City Librarian, San Bruno Public Library. November 27, 1944.

Dr. Max Farrand, Director of Huntington Library and Art Gallery from 1927 until his retirement in 1941. June 17, 1945.

Mrs. Anna Louise Hamre, Member of the Library Board of the Hemet Public Library for 8 years. February 1945.

Mrs. Tessa Howell, Member of the Board of Directors of Long Beach Public Library. October 4, 1944.

Emily Wyndham Kemp, recently librarian at the Naval Convalescent Hospital, Yosemite; for many years previously was on the staff of the Los Angeles Public Library. November 2, 1944.

Mrs. Mercer Watson Lucas, Children's Librarian, Public Library, Santa Monica. July 7, 1945.

Mrs. Verna Ethel Rice McCoy, formerly Winter's Branch Custodian, Yolo County Library. June 11, 1945.

Mrs. Myrtle Mather, on the staff of the Los Angeles Public Library, from May 1942 to her resignation in July 1945. September 13, 1945.

William H. Murray, Member of the Library Board of the McHenry Public Library, Modesto, for 14 years. February 1945.

Louise Nesbit, Librarian, Camp Beale Service Club Library. February 1, 1945.

Edith Allen Phelps, Librarian of the Paso Robles Public Library for 22 years. July 2, 1945.

Ida M. Ross, Cataloger, Alameda Public Library. May 1944.

Mary E. Wilson, Children's Librarian, Lodi Public Library. April 9, 1945.

John H. Wood, Secretary, The Mechanics' Institute, San Francisco. June 15, 1945.

REPORTS OF SPECIAL COMMITTEES

BULLETIN ADVERTISING

The Advertising Committee this year did practically all of its work by mail. It was impossible to make personal contacts with firms who might be potential advertisers due to gas rationing and the limitation of travel.

In the main, the work has consisted of writing to concerns who had never advertised in the Bulletin before. We received a fair percentage of new business from this correspondence.

The Executive Secretary did most of the work connected with renewals of former advertisers and the Committee sincerely thanks her for the great amount of work and the splendid cooperation, which she contributed.

The members of the Advertising Committee were:

Dr. Peter Conmy, Mr. Howard Rowe, Miss Cornelia Plaister, and Grace R. Taylor, Chairman.

COMMITTEE ON INTELLECTUAL FREEDOM TO SAFEGUARD THE RIGHTS OF LIBRARY USERS TO FREEDOM OF INQUIRY

No reports of restrictive action affecting the right of libraries to supply controversial material for freedom of inquiry by readers have come to this committee during the year. Indeed, no publicized incidents of official "book banning," controversial or moralistic, have been noted in California, where the public and the libraries alike have apparently recognized the social values and literary honesty of "Strange Fruit" and have maintained a rational objectivity toward the caloric concupiscence of "Forever Amber."

That censorship remains a library problem, however, is emphasized by the year's developments in the Boston book censorship of "Strange Fruit," climaxed on September 17, by a Massachusetts Supreme Judicial Court decision which ruled the book to be "obscene, indecent and impure" and upheld the conviction

of the bookseller who had sold a copy to Bernard De Voto in a test case. This ominous and incredible decision is the last that will be rendered under the old Massachusetts law, which provided for criminal action against the seller of a questionable book. The new law, sponsored by the Boston Booksellers' Association and the Massachusetts Library Club, which became effective October 1st, calls for a civil suit in the higher courts against a book itself, not against a bookseller, whenever a charge of obscenity is made. But this, it has been pointed out, while relieving the book trade of dangerous liabilities holds more potential danger to the intellectual freedom of the book-user, for "a proceeding against a book will be far easier than a prosecution of a bookseller. Many books will presumably be challenged which would otherwise have been distributed without question. Some advantage will be gained in giving the responsible publisher rather than the bookseller the opportunity to defend his book; but he will have to defend it against narrow prejudices too often reflected by Massachusetts courts and juries."*

As a counter-influence to censorship activities, "Freedom of the Press Week," observed November 19-25, was given vigorous sponsorship by the A.L.A., and libraries were urged to stimulate by exhibits of world literature banned through the ages and other publicity measures public recognition of the individual's right to read anything of value and interest, whatever racial, political and religious issues may be involved. On behalf of this committee, Mrs. Barbara Cowles sent a letter of suggestion to a small group of librarians, asking their cooperation in this A.L.A. effort. Although very little direct response was elicited, excellent exhibits made at Berkeley and Sacramento were reported to the committee; and throughout the state many libraries participated independently in Freedom of the Press observance.

* Curtis Hitchcock, in *Publishers' Weekly*, Sept. 29, 1945.

This committee's main interest, of course, centers upon suppressive action taken by official bodies or informal pressure groups or others which would deny library users freedom of inquiry. Its purpose is to support the principles stated in the so-called Library Bill of Rights: 1, that "books and other material selected for library use should be chosen because of value and interest to the community and in no case should the selection be influenced by the race or nationality or the political or religious views of the writers;" and 2, that "books believed to be factually correct should not be banned or removed from the library simply because they are disapproved of by some people." These principles link to many problems of administration and book service familiar in libraries large and small, sometimes arising from outside pressures, sometimes imposed from within by partisan, prejudiced or ultra-conservative "higher-up" library authority—as in the incident of the school librarian whose board crossed Black's "Story of Bridges" off her buying list because they supposed it was the life of the notorious Harry. They link also to broader conceptions and more effective exercise of library influence in strengthening through books a constructive and liberal public attitude toward the crucial problems of our world today.

It is clear that the committee has no achievements to record. It makes no specific recommendations, but leaves continuance or extinction to the decision of the Executive Board. But in closing, it should be said that the subject with which this committee deals has great potential significance; it holds implications for the intensification and development of library leadership in using books to enlighten prejudice, to enlarge understanding of vital issues, to strengthen cooperation and race tolerance. Existence of the A.L.A. committee of the same name (born four months earlier, in 1940) should be a strengthening factor in such development. But the useful functioning of both committees depends upon the librarians themselves; upon a more sustained and reasoned resistance

to suppressive and reactionary pressures; upon fuller and keener personal knowledge of the specific values of the material they work with. Carma Zimmerman, in the C.L.A. Bulletin for June, gave a vivid, cogent summary of the ways in which librarians can enlarge intellectual freedom in the postwar world; it is recommended as a corollary to this report.

Members of the Committee were Theodora R. Brewitt and Barbara Cowles.

HELEN E. HAINES,
Chairman.

COMMITTEE TO PROMOTE PUBLIC INTEREST IN LIBRARIES THROUGH RADIO AND MOTION PICTURES

Theme: MUSIC

Announcer: Good afternoon, friends. The C. L. A. Special Committee to Promote Interest in Libraries presents its annual report and recommendations. It has been the aim of this committee to lay the groundwork for a permanent program of cooperation with motion picture and radio groups toward a fair presentation of library service and librarianship.

Theme: MUSIC

Speaker: No one can underestimate the power of public opinion. It is a force which librarians cannot afford to overlook. Librarianship has long suffered a lowly place as depicted in movies and radio programs. This Committee has been on the alert to advise and inform producers on movie scenes representing library services.

In the field of radio, a series of weekly broadcasts was conducted, using various types of programs to determine the popularity of each: book reviews; interviews with some outstanding person; talks on library service by some specialist other than librarian; current topics discussed with reference to timely books on the subject.

Second Speaker: It is the report of this Committee that the contacts made through this broadcast series is of value to library publicity. The popularity of

the programs warrants the continuation of a wider reception and a larger station. The programs of greatest appeal were those about library services and how the library works; or stories about the libraries themselves. It is recommended, therefore, that the program of this Committee be continued and developed.

The Committee recommends, further, that in continuation, its purpose and activities be clearly defined in relation to the Public Relations Committee.

Fanfare: Our sincere thanks to Station KPPC, Pasadena, which gave its time for the CLA broadcasts and to those of the staff who so willingly helped and advised us in our experiments. . . . To those who so generously gave their time to appear as guest speakers: Robert Bauer, Better Business Bureau of Los Angeles; Gilmore Brown, Pasadena Playhouse; Dr. Frank Baxter, English Dept., University of Southern California; Stuart Chevalier, author, "War's end and after"; Dr. George Day, Sociology Dept., Occidental College; James McPherson, Kern County Schools; Helen O'Connor, Branches Dept., Los Angeles County Public Library; Dorothy Pinneo, Arroyo Seco Branch, Los Angeles Public Library; Armine McKenzie, Los Angeles Public Library; and to Dr. J. Frederick Lindsey, Speech Dept., Occidental College, for the cooperation of his classes in radio writing and production which put on the dramatic experimental broadcast. And to Helen Hatch, Santa Catalina Branch, Pasadena Public Library, for launching the series.

Announcer: This has been the report and recommendations submitted by Mrs. Theodora R. Brewitt, Frances Christenson, Leora Fuller, Margaret Girdner, Mrs. Katherine Morrison; *advisory members:* Mrs. Alice Evans Field, American Assoc. of Producers and Directors; Mrs. Gwendolyn Peacher, Education office, NBC; Mr. Raymond McKelvey, Political Science Dept., Occidental College; Eva Louise Robertson, *Chairman*.

LARGER UNITS OF SERVICE

The Committee on Larger Units of Service of the California Library Asso-

ciation held no meetings during the 1944-1945 year.

No projects were begun due to the difficulty of exploring the involved problems by correspondence.

However, because of the important implications of larger units of service in the development of library service, it is suggested that this matter be considered further and a study be made of the possibilities for this state.

Members of this committee were Bertha D. Hellum, Elizabeth Hickenlooper, Jessie A. Lea, Edith W. Taylor.

THELMA REID,
Chairman.

LIBRARY PHOTOGRAPHY

The committee was set up in November 1944 for the purpose of promoting the use of photography in California libraries. It was indicated that it should be an active committee, making specific recommendations from year to year for the guidance of the rest of the profession in photographic matters. The title, "Committee on Library Photography," was purposefully selected to include in the committee's scope not only microphotography, but microprint, color photography, and other photographic processes which might serve a useful purpose in library work.

In general 1944-1945 has been a lean year in civilian photography, and the lull has been an advantageous time to organize the committee and deliberate upon its line of activity. Discussion among committee members has been entirely by mail, and the following proposals concerning the work of the group have been arrived at. The committee will serve as

(1) A clearing house of information on library photographic matters, correlating available data for the consumption of librarians in the state.

(2) An advisory board. Photographic needs of libraries will vary enormously according to size, type, and location of each institution, and only very general statements could be made to fit all. As photographic problems begin to rise, members of the committee will consider

specific situations referred to it and submit recommendations regarding their solution. New applications of photography may be uncovered in this way.

(3) A propaganda agency, calling attention to the uses (and limitations) of photography in library work. By maintaining an alert attitude toward the fields of photography and librarianship, full advantage may be taken of new and existing photographic techniques in simplifying library work or expanding its service. The committee will encourage the adoption of photographic processes or the use of photographs in their many forms in libraries of all types.

Projects relative to the committee's work have been undertaken by individual committee members, but none have been completed to date. Every librarian in the state is invited to participate in the committee's activity by referring to its members questions or suggestions which relate to the overlapping fields of photography and librarianship.

Members: Dr. L. Bendikson, Mrs. Elinor Hickox (advisor), Xenophon P. Smith.

NEAL HARLOW,
Chairman.

RELATIONS WITH BUSINESS GROUPS

In an effort to get a measure of what plans librarians of public libraries in California are making with regard to employment problems and the reconversion of business following the declaration of peace, it occurred to the Special Committee on *Relations with Business Groups* that a questionnaire on library building and personnel needs would be very helpful. The chairman of the committee has great satisfaction in presenting the following report and summary. But before doing so, I wish especially to thank the members of the committee for their assistance in distributing and collecting the questionnaires.

At this point it is fitting to quote the resolution passed by the American Library Association Council at its Octo-

ber 1944 meeting in Chicago. The resolution moved that —

Recognizing its part in the effort toward economic security in the postwar world, the American Library Association take positive action to meet this obligation; that a committee be appointed to focus attention on the ways in which existing committees, boards, chapters, and divisions may cooperate toward this end, and to work with the Committee for Economic Development and other groups; that the Library's part in the attainment of economic security be made the theme of a public relations program; that through the Association's publications, through regional meetings, forums, exhibits, that phase of community service be clearly presented until in our own minds and in the mind of every citizen there is complete understanding of the library's relations to the economic life of the country.

You have perhaps noticed that no mention was made of questionnaires. However, annoying as they are, we know of no better way to get cooperation in gathering information which may be useful to many persons.

This cooperation is in line with the statement made by Col. Alexander Heron, Director California State Reconstruction and Re-employment Commission, in a letter to Miss Quigley last October, when he urged that we incorporate in all the discussions and publications of our groups, in as many different words as we could find, the theme "higher standard of living," as there is no other one thing that promises a solution of our post-war problems. He also said that our main task seems to be a spreading of the realization that we shall never have jobs for all our people unless our standard deliberately includes a great many intangible things, that is, services and facilities which contribute to health, comfort, recreation, culture, safety, and similar objectives. . . . Do

you not agree with me that library service is one of these important facilities?

The appended Summary presents a condensation of the answers received up to August 1st to the questionnaire which was circulated and intended to include all public libraries, city and county, in California. Of the 174 libraries canvassed, 120 returns were received. While a few gave no data, most of them revealed that much thought has been given to the need for new or enlarged library buildings and to the difficulty experienced in finding library assistants. It was interesting to note that Catalogers and Children's Librarians are very scarce.

A lag in library service during World War II has been a common experience, but the trend now indicated in circulation is "up." This, together with the fact that the population of many communities has increased tremendously and will soon make vocal the demand for better library service, should stir every librarian to positive action.

As a corollary of the reports that many library buildings are inadequate, much employment, involving many kinds of industry, labor and materials, will be needed if the building plans indicated are carried out. Even if only 30% of the plans materialize (the proportion for which funds have already been set aside), a considerable contribution will be made to the employment problem and the reconversion of business locally.

The projects reported, and for which tentative or actual plans have been made, are of course dependent upon the approval and support of county boards of supervisors and city officials. It is also through these officials that any State or Federal funds may be secured, and it behooves each library administrator to be alert in claiming a share of this assistance.

In presenting this report of plans, whether they are active or only tentative, the Committee hopes that the findings may prove not only encouraging, but that all our dreams for better library service may come true.

The following recommendations are offered by the Committee:

1. That the California Library Association adopt the Resolution passed by the American Library Association;
2. That librarians ask to be placed on the mailing list of the *C.E.D. News*, published monthly at 285 Madison Avenue, New York 17. It is free and it carries interesting notes about library service to business.

Public Library Post-War and Personnel Needs*

BUILDING NEEDS

New central buildings or additions....	89
New branch buildings or additions....	96

PLANS MADE

Tentative	48
Actual	7

FUNDS

Estimated need.....	\$10,033,262
Set aside.....	2,919,000

CIRCULATION TREND

Up	70
Down	12
No answer.....	38

PERSONNEL NEEDS

Professional	100
General Assistants.....	56
Clerical	52

Members of the Committee are: Dorothy R. Carnie, Harriet S. Davids, Edna Davis, Anne Leidendeker, Cornelia Plaister, Dorothy F. Roberts, Grace Taylor, Carma R. Zimmerman.

HELEN E. VOGLESON,
Chairman.

REGIONAL COOPERATION

Of the seven proposals suggested in the Committee's report for 1943-44 for a five-year program, number four was selected for the current year, to-wit:

Surveying of special fields and resources represented in the libraries of a given area to determine the advisability of setting up Union Catalogs on special subjects . . .

To expedite the year's work it was agreed that the Committee should function by sections, one for Northern Cali-

* A detailed summary of the questionnaire is filed with the President of C.L.A. and with the State Librarian.

fornia under a sub-chairman and one for the southern part of the state under the state chairman. Preliminary work has been done by the two sections toward the general objective but with different approaches. The Northern Section began exploring the question of establishing a bibliographic center in the Bay area; the Southern Section undertook to survey the needs and what would be required to set up a Union Catalog in the Los Angeles area. Thus far the two sections can only report progress. Prefatory spade work has been started relating to the scope of the two projects and the technical problems involved; also cost estimates and the possibility of obtaining foundation support have been considered.

Committee members are: Althea Warren, Lawrence C. Powell, Willis Kerr; Evelyn Steel Little, sub-chairman

JOHN D. HENDERSON,
Chairman.

WAR ACTIVITIES COMMITTEE

The War Activities Committee has proceeded in very much the same manner as last year. We have urged libraries to collect books and money and these have been made available to the 9th Service Command, the Navy and the Merchant Marine.

It has been more difficult to secure both books and money for this purpose during the past year. No special campaign efforts were made and we trusted more to the ingenuity of local groups and to the impetus of the year before than to new approaches.

We have not asked for a report from all libraries about books collected but we have compiled figures from the reports of the 9th Service Command, from Mr. Dabagh's reports of books collected in Southern California, and from reports of books collected in Ventura County where all volumes have been used directly without going through the hands of other headquarters.

This total amounts to 53,183 books. We know that this is far short of the total collected since no account has been

kept of the many fine local groups working with their libraries and using their books for installations near at home.

In addition to these books, a total of \$2,201.05 was received for the purchase of books. Of this amount, \$810.65 was turned into our fund by the Seattle branch of the 9th Service Command Library depot. This total amount, of course, was for the use of the 9th Service Command.

The War Activities Committee feels that it should now be dismissed. However, we believe that books and money will still come in to the libraries for the use of service men and women. We suggest that Mr. Dabagh in the south and Miss Gillis in the north be retained as liaison officers between the collecting libraries and distributing points.

In asking for dismissal of the Committee we are not implying that there is no longer need of books for service men. We feel, however, that the need can now more nearly be met by the shifting of books from closing installations and from the government funds that are made available.

In a letter received from Xenophon Smith, 9th Service Command Librarian, he gave the following message regarding the work of our Committee: "In view of the probable dissolution of the War Activities Committee I wish to take this opportunity to express my personal appreciation for all the excellent work you and everyone else have done for the library program of the Army in the 9th Service Command. I do not over exaggerate in the least when I say we would have been unable to meet the needs at certain times if it has not been for the wholehearted cooperation given by the entire library profession."

The committee members are Helen Blasdale, Thomas Dabagh, Edna Davis, Isabelle Farnum, Albert Lake, Mrs. Katherine Pedley, Mrs. Dorothy Roberts, Mrs. Tempie Robinson, Marjorie Schramling, Margaret Sihler, Ruth E. Weis.

MABEL R. GILLIS,
Chairman.

CONSTITUTION OF THE CALIFORNIA LIBRARY ASSOCIATION*

Adopted April 20, 1940; Amended October 1944

ARTICLE I — NAME

The name of this Association shall be the California Library Association.

ARTICLE II — OBJECT

The object of the California Library Association shall be to promote library service and librarianship.

ARTICLE III — MEMBERSHIP

Section 1. Types of Membership.

a. Active members. Any person residing in California who is at present or was previously engaged in library work, or any library in California, may become an active member of this Association and be entitled to all its privileges upon payment of the initiation fee and dues as provided in the By-laws.

b. Affiliate members. Any person residing out of the state who is at present or was previously engaged in library work may become an affiliate member upon payment of the initiation fee and dues as provided in the By-laws.

c. Associate members. Upon payment of initiation fee and dues as provided in the By-laws: 1) Any person, other than a librarian, who is interested in library work, may become an associate member. 2) Any library association or other organization, other than a library, may become an associate member.

d. Life members. Any person eligible for active membership may become a life member upon payment of fees as provided in the By-Laws.

e. Honorary members. Upon recommendation of the Executive Board, persons who have rendered important service to library interests or to the cause of education in general may be elected to honorary membership.

f. Ex-Officio members. A library's membership in this Association shall entitle the members of its governing board to be ex-officio members.

Section 2. Voting Privilege. Each active and life member of the Association in good standing shall be entitled to all voting privileges. Governing boards of libraries, through a delegated representative, may have one vote in all questions which come before the Association.

ARTICLE IV — ORGANIZATION

Section 1. Districts. To facilitate the work of the Association the state shall be divided into districts, as provided in the By-laws, the number of districts to be conditioned by the growth of libraries throughout the state.

Section 2. Sections. To stimulate the interest of special groups, sections of this Association may be created from time to time, with the approval of the Executive Board, in accordance with the provisions in the By-laws.

Section 3. A. L. A. Membership. To widen its contacts, this Association may affiliate with the A. L. A. as a sustaining member thereof and shall annually elect, as provided in the CLA By-laws and in accordance with the Constitution and By-laws of the ALA, a delegate or delegates.

Section 4. Regional Association. Upon recommendation of the Executive Board and two-thirds vote of the entire membership this association may join as a chapter with library associations in neighboring states to form a regional association or may join as a chapter with any such existing regional association.

ARTICLE V — MANAGEMENT

Section 1. Officers. The officers of this Association shall be a President, a Vice-President, who shall be President-Elect, a Second Vice-President, and a Treasurer. These officers shall perform the duties usually pertaining to their offices and any other duties mentioned in the By-Laws.

Section 2. Executive Board Members. There shall be a general Executive Board consisting of the Officers named in Section 1 of this Article, the retiring President, and the District Presidents. This Board shall serve in an advisory capacity to the President and the Association, and shall be empowered to authorize expenditures as indicated in the By-Laws. The Executive Secretary shall serve as an ex-officio member of this Board.

Section 3. Vacancies. In the case of a vacancy in any office, except that of President, the Executive Board may designate some person to discharge the duties of the office until the next annual meeting.

ARTICLE VI — COMMITTEES

Section 1. Standing Committees. The President shall appoint, unless otherwise provided in the By-Laws, and subject to the approval of the Executive Board, the chairmen

* Index printed at end of the Constitution and By-Laws.

of the following standing committees: Education, Finance, Legislative, Library Standards, Membership, Public Relations, Publications, Resolutions, and Nominating. The President shall appoint members from the different areas of the state to bring committee membership to at least five unless otherwise provided in the By-Laws. The President shall serve as ex-officio member of all committees and shall cast a deciding vote whenever required.

Section 2. **Special Committees.** The President may appoint other special committees, subject to the approval of the Executive Board.

ARTICLE VII — APPOINTMENTS

Section 1. **Executive Secretary.** The Executive Secretary, whose compensation shall be fixed by the Executive Board, shall be appointed by and hold office at its pleasure.

Section 2. **Parliamentarian.** The President shall appoint as Parliamentarian a member of the Association familiar with parliamentary procedure.

ARTICLE VIII — NOMINATION AND ELECTION OF OFFICERS

Section 1. **Method.** All officers listed in Article V, Section 1 of this Constitution, shall be nominated and elected as provided in the By-Laws.

Section 2. **Term of Office.** All officers and all members of the Executive Board shall hold office for one year or until their successors are elected (or appointed) and qualified for office. Officers shall assume their duties immediately after adjournment of the last business session of the annual meeting.

ARTICLE IX — MEETINGS

Meetings shall be held at provided in the By-Laws.

ARTICLE X — BY-LAWS

Amendments to by-laws may be proposed either by initiatory petition of twenty-five active members or by resolution of the Executive Board or by written report of a special committee appointed to report thereon. By-Laws may be amended by two-thirds vote of the active members present and voting at any annual business meeting provided that written notice of such change shall have been mailed to all active members at least fifteen days prior to such meeting. Any by-law may be suspended by a two-thirds vote of those present at any meeting of the Association.

ARTICLE XI — AMENDMENTS

Amendments to the Constitution may be proposed by initiatory petition of twenty-five active members or by written report of a special committee appointed to report thereon. All such amendments must be approved and submitted by the Executive Board.

This Constitution may be amended by a two-thirds vote of the active members of the Association present and voting at any annual meeting provided notice of the proposed amendment shall have been mailed to all active members at least fifteen days prior to such meeting.

BY-LAWS OF THE CALIFORNIA LIBRARY ASSOCIATION

Adopted April 20, 1940; Amended October 1944

ARTICLE I — OFFICIAL YEARS

Section 1. **Fiscal Year.** The fiscal year of the CLA shall be the calendar year from January 1st to December 31st of a given year.

Section 2. **Membership Year.** The membership year shall be the calendar year, from January 1st to December 31st of a given year.

Section 3. **Conference Year.** The conference year shall begin with the adjournment of the annual meeting and continue to the adjournment of the next annual meeting.

ARTICLE II — DUES AND FEES

Section 1. **Initiation Fee.** An initiation fee of one dollar (\$1.00) shall be paid by individual members upon joining or rejoining the Association.

Section 2. **Annual Dues.** Annual dues for individual active members shall be computed on a sliding scale based on the monthly salary received by the members during the last fiscal year (rates as revised October 1941):

Monthly Salary	Dues	Monthly Salary	Dues
\$ 00- 99.99	\$1.00	\$200-299.99	\$2.50
\$100-124.99	\$1.25	\$300 up	\$3.50
\$125-199.99	\$1.75		

Annual dues for affiliate members shall be one dollar (\$1.00).

Annual dues for individual associate members shall be two dollars (\$2.00).

Annual dues for libraries, affiliated library associations and other organizations shall be five dollars (\$5.00).

Dues shall be due and payable in advance in January of each year.

Section 3. **Life Members.** Life membership, including exemption from dues, may be secured by any active member upon payment of fifty dollars (\$50.00) which may be paid in installments spread over not more than five years. All funds received from these memberships shall be placed at interest, and the interest only expended.

Section 4. **Unpaid Dues.** Any members whose dues are unpaid on April 1st of the given year shall be notified by the Executive Secretary that if payment is not made by May 1st, he shall be dropped from membership rolls of the Association.

Section 5. **A. L. A. Chapter Dues.** Provision shall be made in the annual budget to pay to the American Library Association annual dues, in accordance with its requirements.

ARTICLE III — MEETINGS

Section 1. **Annual Meeting.** The annual meeting of the California Library Association shall be held at the time and the place determined by the Executive Board.

Section 2. **Special Meetings.**

- a. On call of the President. The President, with the approval of the Executive Board, may call special meetings when deemed necessary.
- b. On Request of the Members. The President shall call a special meeting upon request of twenty-five or more active members, provided that each member of the Association shall be given fifteen days' notice in writing previous to the meeting, and that only business specified in the call shall be transacted.

Section 3. **Quorum.** Ten percent of the membership, as computed under these By-Laws, Article VI, Section 5, shall constitute a quorum at any meeting.

Section 4. **Board Meetings.** The new Executive Board shall hold an organization meeting immediately following the close of the Annual meeting. Other board meetings shall be held on the call of the President.

ARTICLE IV — LIBRARY DISTRICTS

Section 1. **Territory Prescribed.**

- A. President's Jurisdiction. The functioning of the California Library Association through districts, as provided in Article IV, Section 1, of its Constitution, shall be observed by each President. In case he deems it advisable that the boundaries of any district be changed, with the approval of the Executive Board, he shall submit the question and his suggestion to the district, or districts, concerned.

B. Boundary Changes.

1. Method. Action regarding re-organization of existing districts, suggested by the President of the California Library Association or an interested member, shall be taken at the annual meeting of the district, or districts, concerned. If the change is approved by two-thirds of those present, request to this effect then shall be submitted in writing to the Executive Board for approval. No change shall become final, except in the case of special provisions noted below, until it shall be ratified by two-thirds of those present at the next annual meeting of the district, or districts, concerned to which it has been referred by the Executive Board.
2. Special Provisions. In addition to the general provision whereby there is a new alignment among existing districts, the following special provisions shall apply:
 - a. Any county may withdraw from a given district and join a contiguous district provided the Executive Board has received and approved a written request from two-thirds of the members of the California Library Association residing in the county.
 - b. Establishment of a new district shall be considered by the Executive Board upon the written request of twenty-five members of the California Library Association residing in the territory for which the district is desired. Before establishing a new district the Executive Board shall obtain the written approval of two-thirds of the members forming the proposed new district.

Section 2. **Officers.**

- a. The district officers shall consist of a District President, a Vice-President who shall serve as President-elect, and a Secretary. The President-elect and the Secretary shall be elected by the members of the district in accordance with the provisions in Article VII, Section 3 of these By-Laws.

Section 3. **Nominations and Elections.**

- a. District Nominating Committee. The District President shall appoint a nominating committee whose duty it shall be to prepare a report which shall constitute the district's official ballot. This report shall include the names of candidates for the positions of Vice-President who shall serve as President-Elect, and Secretary and state nominator or nominators. The committee shall name one or more persons for each office. No person shall be nominated who is not a member of the

State Association, who is not a resident of the district and whose consent has not been obtained. A member may be a candidate for one office only.

- b. District Ballot. Report of the nominating committee shall be made to the district president who in turn shall file this ballot with the Executive-Secretary at least forty-five (45) days prior to the annual meeting of the Association. Balloting shall be conducted by mail as provided for in Article VII, Section 3 of the By-Laws.
- c. Method. Ballots for district officers and state nominator or nominators shall be cast at the same time as those for state officers and all voting shall be conducted by mail as provided for in Article VII, Section 3 of the By-Laws. District candidates receiving the largest number of votes in the respective districts shall be elected. In case of a tie vote the successful candidate shall be determined by lot.
- d. District Committee on Elections. Each district shall be represented on the state election committee as provided for in Article VII, Section 2 of the By-Laws.

Section 4. Duties of Officers.

- a. District President. The District President shall perform those duties usually devolving upon the office, appointing any other necessary officers and committees corresponding as nearly as is feasible to the state standing committees. Each President shall arrange for and hold an annual meeting. He shall endeavor to enlist the interest of all library workers in his district in special projects of a professional nature.
- b. Vice-President. The Vice-President of each district who is also President-elect shall perform those duties usually devolving upon the office and assist the President in the arrangements for the district meetings.
- c. Secretary. The Secretary of each district shall perform those duties usually devolving upon the office, keeping careful reports of all meetings and assuming the responsibility for the transmittal of all district records to the new officers. He shall keep record of the funds allocated to the District for its expenses.

Section 5. **Term of Office.** All officers and members of committees shall hold office for one year or until their successors are elected (or appointed) and qualified for office. Officers shall assume their duties immediately following the close of the annual meeting of the state association.

Section 6. Nominators.

- a. Number Allowed. Each district shall be represented on the state Nominating Committee by at least one nominator, to provide a fair representation for the entire membership. Districts having more than one hundred members shall be allowed one nominator for each additional one hundred members, using the latest official count of the Executive Secretary of the Association.
- b. Representation. When a district is entitled to more than one Nominator it shall elect people who represent not only different localities, but also various types of library work.
- c. Election. The election of the Nominator (or Nominators) shall be conducted by mail as provided for in Article VII, Section 3 of the By-Laws and the result announced at the annual meeting of the state association.

Section 7. **Finances.** Twenty-five (25) percent of the total dues received from individual members shall be set aside for allocation back to the Districts for support of District activities and expenses. Apportionment of these funds, which shall be under the supervision of the Executive Secretary of the California Library Association, shall be annually made by the Executive Board. No District shall receive less than \$25.00 for each fiscal year for purposes set forth in the first paragraph hereof. The Executive Board may make additional allocations to Districts for specific projects or purposes. Unexpended District funds, as herein provided for, shall be returned to the general fund at the end of the fiscal year, except such special funds allocated for projects still in progress and other funds raised within the District.

Section 8. Meetings.

- a. Annual. Each district shall hold an annual meeting at the place designated by the District President.
- b. Special. Each district may hold special meetings whenever the District President sees fit to call them.
- c. Quorum. Twenty percent of the membership of any district shall constitute a quorum at a meeting.

Section 9. **Reports.** An annual report of the meetings and work of the District shall be submitted in writing to the President and to the Executive Secretary by each District President before the annual meeting of the California Library Association.

ARTICLE V—SECTIONS

Section 1. **Organization.** Members of the Association who are engaged in similar work or have special interests in common may organize into sections (as indicated in Article IV, Section 2, of its Constitution), upon complying with the procedure outlined in the following sections.

Section 2. **Petition.** A petition for establishment of a section, signed by not less than ten members of the California Library Association who signify their intention to become charter members of the section, shall be submitted to the Executive Board of the California Library Association.

Section 3. **Action of Executive Board.** After investigation as to the desirability of any section the Executive Board shall make recommendations regarding its establishment, which recommendation shall be presented for approval at the next annual meeting of the Association.

Section 4. **Membership.** Any California Library Association member, engaged in the work or interested in the purpose of the section as described in the petition for establishment, may be accepted for membership in a given section, upon conforming to the rules of the section.

Section 5. **Dues and Activities.** Sections may, if they so elect, charge annual dues, limit their own memberships, issue publications, and in general carry on activities along the lines of their own interests, accounting for their funds solely to their own members.

Section 6. **District Sections.** Sections may form district groups in the following manner: A petition for establishment of a district section group signed by not less than five members of the section, who signify their intention to become charter members in a district section, shall be submitted to the Section Council. The Council shall then make a recommendation regarding its establishment, which recommendation shall be presented for approval at the next annual meeting of the section. Section members in each district so organized may, within two months following the annual meeting of the C. L. A., elect a district chairman who shall represent the district section on the Section Council of the state.

Section 7. **Officers.**

a. **Chairman and Secretary.** At the last session of its annual meeting provision for which shall be made in connection with the annual meeting of the C. L. A., each section shall elect its own Chairman and Secretary, who shall serve through the next annual meeting of the group. These officers shall perform the duties customary to their offices. In case a section fails to choose a Chairman or Secretary, or a vacancy occurs before the next meeting, the President of the California Library Association shall appoint these officers.

b. **Council.** The section shall be governed by a council consisting of five members: The Chairman, Secretary, and three appointed members. The first year the section is organized the Chairman shall appoint three members who shall draw lots for terms of one, two, and three years respectively. Each year following, the incoming chairman shall appoint one new member to the Council who shall serve a term of three years. Chairmen of like district sections shall serve as ex-officio members of this council without voting privileges.

Section 8. **Reports.** A report of the proceedings of the section meetings shall be submitted to the President of the California Library Association in writing in time for inclusion in the Handbook and Proceedings.

ARTICLE VI—NOMINATIONS

Section 1. **Chairmen.** The Nominating Committee shall be composed of the elected nominators from each district. Chairmanship shall rotate in alphabetical order among the districts. Upon those occasions when alphabetical order allots the chairmanship to a district served by more than one nominator, the nominator receiving the largest vote in the district's election shall serve as chairman. The President shall forward to the chairman for the year the names of the committee members. Functioning of the committee may be carried on by mail.

Section 2. **Candidates.** The report of the nominating committee shall be filed with the Executive Secretary not later than forty-five (45) days before the annual meeting. The committee shall name one or more persons for the offices of Vice-President who shall be President-elect, Second Vice-President and Treasurer and a delegate or delegates to the council of the American Library Association as indicated in Article IV, Section 3 of the Constitution. A member's consent must be obtained before his name may be placed on the ballot by the nominating committee. A member may be a candidate for one office only.

Section 3. **Ballot.**

a. **Majority and Minority Ballot.** If Nominators representing twenty-five (25) percent of the membership shall dissent from the nominations proposed by the majority, the

Committee shall present a majority and minority ballot. These nominations shall constitute the official ballot and shall be sent to each paid-up member at least thirty (30) days before the annual meeting.

- b. Nominations by Petition of Members. Additional nominations may be placed upon the ballot upon the petition of five (5) percent of the members of the Association, accompanied by the written consent of the nominees, to be presented to the Executive Secretary at least forty-five (45) days before the election.

Section 4. Voting Power.

- a. Official Count of Membership. No person joining the Association and no member whose dues are unpaid later than June 1 shall be included by the Executive Secretary in the count which shall determine the voting power of nominators at the meeting of the Nominating Committee of that year.
- b. Allotment of Votes.

1. If only one Nominator. In the selection of candidates, a Nominator shall have as many votes as there are active and life members in good standing in the district which he represents.
2. If more than one Nominator. If there is more than one Nominator for a district the voting power of the Nominators shall be divided in equal proportion among the nominators of the district.

Section 5. **Quorum.** A quorum of the Nominating Committee shall consist of the representatives of three-fourths of the membership of the Association as governed by Section 4 of this Article.

ARTICLE VII — ELECTIONS

Section 1. **Time.** Elections of the State and District officers, the district nominators and the delegate or delegates to the Council of the American Library Association shall be announced at the last regular session of the annual meeting of the Association at which time the election committee, appointed by the President, shall present the report.

Section 2. **Committee on Elections.** The President shall appoint a committee on elections which shall have charge of the counting and tabulating of the votes cast. This committee shall be composed of a representative from each of the Districts.

Section 3. **Method.** The official ballot together with the district ballot proper to each member shall be mailed by the Executive Secretary to each paid-up member at least 30 days prior to the annual meeting of the Association. Ballots for district officers and nominators, for delegate or delegates to the Council of the American Library Association and for state officers, shall be cast at the same time and all voting shall be conducted by mail.

ARTICLE VIII — DUTIES OF OFFICERS

Section 1. **President.** In addition to his regular duties and those mentioned in Articles V, Sec. 2 and VI, Sec. 1, of the Constitution, the President shall:

- a. Arrange the program for the annual meeting.
- b. Make an annual report at the annual meeting on the condition and affairs of the Association.

Section 2. **Vice-President (President-elect).** In addition to his regular duties, the Vice-President shall act as Chairman of the Membership Committee.

Section 3. **Second Vice-President.** In addition to his regular duties, the Second Vice-President shall act as Chairman of the Resolutions Committee.

Section 4. **Treasurer.** The Treasurer shall keep record of and disburse the funds of the Association in accordance with the mandates of the Executive Board upon orders drawn by the Executive Secretary and approved by the President. He shall make a statement of his accounts annually, and at such other times as the Association, the Executive Board or Finance Committee may require. He shall serve as chairman of the Finance Committee.

Section 5. **Executive Secretary.** The Executive Secretary shall perform the following duties:

1. Keep minutes of the general meeting of the Association and of those of the Executive Board;
2. Keep a record of all business transacted in the name of the Association;
3. Give due notice of any election, appointment, meeting, or any other business requiring the personal attention of any member;
4. Have charge of the books, papers, and correspondence of the Association and its Executive Board;
5. Collect dues and present bills authorized by the Executive Board;
6. Assign a serial number to each member, upon payment of dues;

7. Notify members of delinquencies;
8. Furnish the Nominating Committee with exact data regarding the voting power of each district, assigning to each Nominator the quota of votes to be cast by him.

Section 6. **Parliamentarian.** It shall be the duty of the parliamentarian to aid the President in the conduct of all meetings of the Association. The rules contained in Robert's Rules of Order shall govern the Association in all cases to which they are not inconsistent with the By-Laws of the Association.

ARTICLE IX—DUTIES OF COMMITTEES

Section 1. **Education.** The Committee on Education shall be composed of at least five members. Four of the Committee should be library school graduates, each of a different school. In addition, each library school in the state may name a representative graduate who is engaged in library work as an advisory member of the Committee. These advisory members should be given notice of all meetings, agenda and proceedings. The Committee shall study problems relating to education for librarianship, in-service training, institutions, forums, extension courses and special study in particular subjects and shall make recommendations relative to these matters.

Section 2. **Finance.** With the Treasurer as Chairman and two other members appointed by the President, the Finance Committee shall submit an estimate of the income for the fiscal year to the Executive Board who shall prepare annual and supplementary budgets which shall be within the income estimated by the Finance Committee. No expense shall be incurred in behalf of the Association by any officer, District, or Committee in excess of the total accounts of the Treasurer. The Finance Committee shall arrange to have all accounts of the Association audited annually by a certified public accountant.

Section 3. **Legislative.** The Legislative Committee shall study and keep the Association informed of the legal aspect of library affairs. Any legislation contemplated by the Association or any impending legislation affecting libraries, shall be submitted to this Committee before the Association shall take action upon it.

Section 4. **Library Standards.** The Committee on Library Standards shall be composed of five librarians from various types of libraries, representing at all times the State Library, municipal and county libraries among others. The first committee shall classify itself by lot so that the term of one of each of the five members shall expire every year. After the first year each new member appointed by the President to fill vacancies thus created shall serve for five years. The Committee shall study conditions essential for adequate library service and shall endeavor to establish standards by which personnel, salaries and other factors governing library service in general, may be evaluated.

Section 5. **Membership.** The Membership Committee shall be composed of District Membership Chairmen and in addition the Membership Representatives of the ALA shall be ex-officio members of this Committee which shall endeavor to enlist a large and active membership in the California Library Association.

Section 6. **Nominating.** Duties of the Nominating Committee are stated in the By-Laws, Article VI.

Section 7. **Public Relations.** The Public Relations Committee shall establish contacts with other organizations and shall endeavor to keep before the public the value and importance of libraries.

Section 8. **Publications.** The Committee on Publications shall take charge of any publications authorized by the Executive Board or by the Association at large. The Executive Secretary shall act as an ex-officio member of this committee.

Section 9. **Resolutions.** The Resolutions Committee, consisting of the Second Vice-President, as Chairman ex-officio, and two other members appointed by the President, shall make recommendations regarding all resolutions submitted to the Association and shall prepare other necessary resolutions, including obituaries.

All resolutions to be presented shall be submitted in duplicate, one copy being posted by the Executive Secretary on the official bulletin board for the information of the membership.

ARTICLE X—REPORTS OF COMMITTEES

Section 1. **Annual.** It shall be the duty of all standing and special committee chairmen to submit reports in writing to the President and the Executive Secretary at some time previous to the annual meeting. It is also desirable that a copy be placed in the committee's file for the benefit of succeeding committee chairmen.

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SECTION FOR BOYS AND GIRLS

Chairman: Frances Gish, School Department, Kern County Free Library, Bakersfield
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APPOINTMENTS

Mrs. Mary Manning Cook has returned to the staff of the Mills College Library as reference assistant after a year's leave of absence at the School of Librarianship at Berkeley. Margaret Lyon, instructor in the Department of Music at Mills College, has been placed in charge of the Music Library. Pearle Quinn, formerly Acting Instructor in History, and Research Assistant in the Hoover Library, is joining the staff of the Mills College Library as a consultant in International Relations. Under a two year grant from a friend of the library, Miss Quinn will aid in the acquisition and wider use of ephemeral material relating to problems of current interest, which will be widely distributed on the campus in residence hall libraries. The aim of this experimental project is to find means of putting into circulation and immediately using the flood of pamphlet material which comes daily into the library.

President Lynn T. White of Mills College is chairman of the Books for Russia drive in Oakland.

Charles Boorkman, formerly librarian of the Fifth Service Command, Fort Hayes, Columbus, Ohio, has joined the staff of the San Jose State College Library, in charge of the Science Reading Room. Elizabeth Groves has resigned to join the faculty of the Library School of the University of Washington. Mrs. Marjorie Martin of Highland Park,

Michigan will take her place in the Education Division. Orcena Dawson of the San Jose State College Library was married to Mr. James Mahoney and will live in Detroit.

Agnes Conrad, who has been librarian of the Victorville Army Air Field for the past two years, has accepted a position in the U.C.L.A. Library, beginning January 1, 1946.

Margaret Koeber was recently appointed senior government documents librarian at the State Library.

Mrs. Gertrude Memler Nunes has just accepted the position of music librarian in the San Francisco State College Library.

Mrs. Edna Parratt has recently been appointed librarian of the California Historical Society Library, San Francisco.

William Parker is now assistant in the Sutro Branch of the State Library, San Francisco.

Lt. Commander John Barr Tompkins, recently released from the Navy, is accepting a position in the Accessions Department of the University of California Library.

Flora C. Grossi has accepted a position in the Bancroft Library at Berkeley.

Claus Halberstaedter has been appointed assistant reference librarian in Stanford University Library.

Winifred Webster, formerly of the Stanford Library staff but more recently librarian at the Base Library, Wendover Field, Utah, is now with the ETO, stationed at Oberammergau.

A ROUNDOABOUT OF BOOKS

(Continued from page 67)

Within the circle, by Evelyn Stefansson. Scribner. \$2.50.

A fascinating picture of the life and activities of the people dwelling in the lands within the Arctic Circle. The wife of the famous explorer gives trustworthy information about places mistakenly believed bleak and barren. Many photographs and maps by Richard Edes Harrison add to the value of this account of the new crossroads of the world.

Orange on top, by Henrietta Van der Haas. Harcourt. \$2.00.

Although the period of the book is World War II, it will not be ephemeral, for it is a story of heroism which is ageless. The valiant help of the Dutch people to assist the oppressed is vividly told. Even impetuous Bram, the youngest child in the Jansen family, learned to control himself so as to help the Underground.

Stuart Little, by E. B. White. Harper. \$2.00.

"He was only about two inches high, and he had a mouse's sharp nose, a mouse's tail . . . and the pleasant, shy manner of a mouse." Children will laugh at Stuart's adventures and the more perceptive of their elders will chuckle

You can write Chinese, by Kurt Wiese. Viking. \$1.50.

One of the outstanding books of the year. Kurt Wiese has outdone himself in the illustrations which make the symbols for Chinese words a fascinating game. In addition to being a treatise on calligraphy, the book will be welcomed as a picture book.

— JUNE COLE, FLORENCE LITTLE, HERMINE VAN Gelder,
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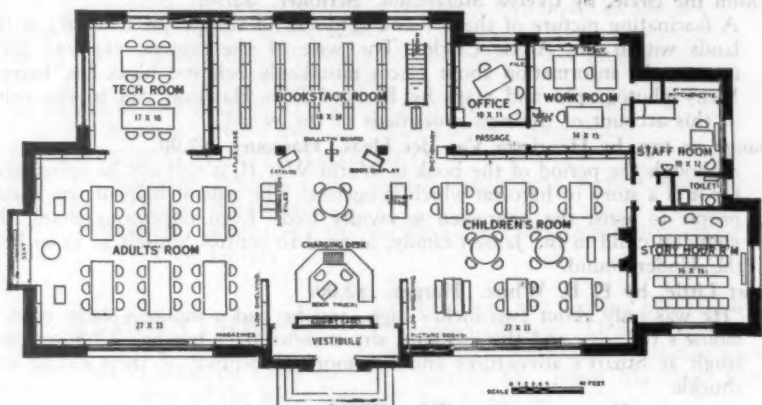
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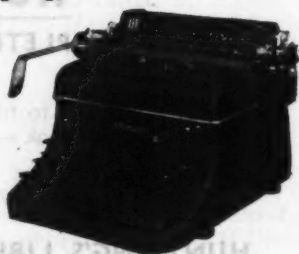
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GREAT BOOKS

(Continued from page 65)

read about in our new postwar world. It seems that as we hover in the shadow of the atomic bomb, we are suddenly and belatedly bestirring ourselves about traditional values.

It is interesting to contrast this trend with that other postwar period, the era of the 'Twenties, about which I have noticed several nostalgic novels lately, to say nothing of some movies. In that exciting age, a wave of culture swept the country and was quite as characteristic as speakeasies and flappers, as the rise of Adult Education movements and the popularity of such books as "Outline of History" and "Story of Philosophy" eloquently showed. As a matter of fact, a disgusted writer about the year 1925 remarked that all America was off on a "cultural jag". His own books, doggedly back-to-the-soilish studies of monotony in the Middle West, were not selling.

Now, as then, culture stirs. But there is one great difference, if the Great Books trends mean anything. Now we are looking for stability, tradition, permanence. Then—everything was "new"; the New Morals, the New Woman, the New Psychology, the New Ways to Gid Rid of Old Prejudices. It was a brave, short-lived, explosive time. When people spoke of culture it was something to replace the Puritan tradition; they were seeking modern French art and the music of a belated, thrilling adolescence, discovering modern French art and the music of Stravinsky and Ravel, discovering exciting new writers who brilliantly called into question everything one had been taught to believe, hearing for the first time of the bold generations that followed the Yellow Nineties and produced Rimbaud, Yeats, Proust, Thomas Mann, Joyce, Huxley, Eliot and our own new writers as well. Those times were provocative, exciting, disquieting; ultimately, I suppose, they exploded into the chaos of the 'Thirties. Now we want to pick up the pieces. Now we are looking back, all the way to Plato.

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BOOKS A LA CARTE

(Continued from page 58)

reads and reads—providing it isn't "silly love stuff". Then there are the little old ladies who await the needlecraft magazines and one who can no longer speak but who loves gay magazines and colorful pictures. In another room are my blind friend and his paralytic roommate who get into serious arguments to be settled only by printed word furnished (sometimes after long hard searching) by the librarian. Yes, it is a slow trip and the circulation count isn't high, but how these aged people love and appreciate the service!

There is much to be done at Kern General. There is much to be learned before bibliotherapy becomes a real science—but perhaps that is what keeps calling us on—that dream of a bigger and finer, more worth-while service for our sick folk.

Plans are now being made by the State Division of Architecture for the completion of the San Jose State College Library as originally planned. The wing now being used was completed in September 1941. Plans call for five divisional reading rooms. A change was made to a subject division organization during the summer vacation. Current periodicals and the periodical indexes have been distributed to the four subject rooms: one for general reference, languages, literature, religion and the social sciences; another for the arts; a third for education, philosophy and psychology; and the fourth for the sciences, natural and applied. The change involved the moving of practically the entire book collection in order to bring books into sections of the stacks adjacent to the corresponding subject room.

Wilma O. Virgo was recently appointed assistant, Order Division, Stanford University Library.

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